Doman 5: Habitats
Transition and Learning Center Cards
Roles: Librarian, Patron, Library Volunteer.

Suggested phrases to use:
- Greet others using “Mr.” or “Ms.”
- Library cards: borrowed, check in/out, due date, shelf, return

Vocabulary:
- Book, library, magazine, cart, page, cover

Facilitating emergent writing:
- Help students discuss the library rules and tasks that need to be completed.
- Encourage students to discuss just doing or what they are going to do.
- Ask students to describe something that just happened or something that will happen.
- Help students conduct group research.
- Make a calendar of library events.
- Make signs for areas within the library (e.g., Reading Room).
- Write and bind original books.
- Check out books by writing on index cards.
- Make library cards.

Student conversations:
- Help students conduct group research.
- Ask students to describe what they were just doing or what they are going to do.
- Encourage students to discuss what they were just doing or something that will happen.

Vocabulary:
- Borrow, check in/out, library card, due date, cart, magazine, book, shelf, return.
woodland: skunks

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woodland: bears

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woodland: mushrooms

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woodland: mouse

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pond: frog

pond: water lilies

pond: heron

pond: waterstrider
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pond: beaver

pond: crayfish

pond: cattails

pond: raccoon
desert

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desert: Joshua tree

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desert: barrel cactus

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desert: bobcat

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desert: jackrabbit

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desert: coyote

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desert: tarantula

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desert: rattlesnake

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desert: roadrunner

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ocean: sea turtle

ocean: sea star

ocean: jellyfish

ocean: shark
farm
farm: pig

farm: cow

farm: tomatoes

farm: chickens
farm: crops

farm: potatoes

farm: farmer

farm: sheep
sound picture: /o/
C
sound picture: /k/
sound picture: /g/
sound picture: /i/
Ostrich

Initial Sounds: /o/

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Octopus

Initial Sounds: /o/

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Ox

Initial Sounds: /o/

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Olive

Initial Sounds: /o/

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cow

Initial Sounds: /k/

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car

Initial Sounds: /k/

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candy

Initial Sounds: /k/

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cat

Initial Sounds: /k/

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garden

Initial Sounds: /g/

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goose

Initial Sounds: /g/

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girl

Initial Sounds: /g/

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These materials are the result of the work, advice, and encouragement of numerous individuals over many years. Some of those singled out have already contributed to earlier versions of these materials. We are truly grateful to the teachers, students, and administrators of the following schools for their willingness to test these materials and for development of this program.

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DESIGN AND GRAPHICS STAFF

Linda Belvolencia
President

E. David Hirsch, Jr.
Series Editor-in-Chief