## Reading Purpose:
To examine how an author uses details to describe her life.

## A question I have about the text:
What does Keller think of her relationship with her teacher?

### Analyzing Details

<table>
<thead>
<tr>
<th>Detail 1 (Ref.: lines 2, 6, 7)</th>
<th>Detail 2 (Ref.: lines 2-3)</th>
<th>Detail 3 (Ref.: line 20)</th>
</tr>
</thead>
<tbody>
<tr>
<td>&quot;unfolded and developed&quot;</td>
<td>&quot;When she came, everything about me breathed of love and joy&quot;</td>
<td>&quot;I scarcely think of myself apart from her.&quot;</td>
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<tr>
<td>&quot;my teacher's genius&quot;</td>
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<tr>
<td>&quot;she seized the right moment&quot;</td>
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</table>

### Selecting Details

- Detail 1: "unfolded and developed" "my teacher's genius" "she seized the right moment"
- Detail 2: "When she came, everything about me breathed of love and joy"
- Detail 3: "I scarcely think of myself apart from her."

### Analyzing Details

- **What I think about detail 1:** Keller's teacher knew just what to do to help her learn.
- **What I think about detail 2:** Keller's teacher made her feel alive and happy.
- **What I think about detail 3:** Keller was very intimate with her teacher.

### Connecting Details

Because her teacher was so good at helping her and made her feel so happy and alive, Keller became so intimate with her that she could not think of herself without her teacher.