



EXPEDITIONARY
LEARNING

Grade 5: Module 3B: Unit 2: Recommended Texts



This work is licensed under a Creative Commons Attribution-NonCommercial-ShareAlike 3.0 Unported License.
Exempt third-party content is indicated by the footer: © (name of copyright holder). Used by permission and not subject to Creative Commons license.



The list below includes texts with a range of Lexile® text measures about the resources found in Canada today. This provides appropriate independent reading for each student to help build content knowledge about the topic. Note that districts and schools should consider their own community standards when reviewing this list. Some texts in particular units or modules address emotionally difficult content.

It is imperative that students read a high volume of texts at their reading level in order to continue to build the academic vocabulary and fluency demanded by the CCLS.

Where possible, texts in languages other than English are also provided. Texts are categorized into three Lexile measures that correspond to Common Core Bands: below grade band, within band, and above band. Note, however, that Lexile® measures are just one indicator of text complexity, and teachers must use their professional judgment and consider qualitative factors as well. For more information, see Appendix 1 of the Common Core State Standards.

Common Core Band Level Text Difficulty Ranges:

(As provided in the NYSED Passage Selection Guidelines for Assessing CCSS ELA)

- Grades 2–3: 420–820L
- Grades 4–5: 740–1010L
- Grades 6–8: 925–1185L

Title	Author and Illustrator	Text Type	Lexile Measure
Lexile text measures below band level (under 740L)			
<i>Using Coal, Oil, and Gas</i>	Sharon Katz Cooper (author)	Informational	500*
<i>National Geographic Readers: Rocks and Minerals</i>	Kathleen Weidner Zoehfeld (author)	Informational	630*
<i>Oil Spills! The Perils of Petroleum</i>	Jane Duden and Susan Walker (authors)	Informational	660
<i>Fossil Fuels</i>	Marcia Zappa (author)	Informational	725*

*Lexile based on a conversion from Accelerated Reading level.



Title	Author and Illustrator	Text Type	Lexile Measure
Lexile text measures within band level (740L–1010L)			
<i>Fossil Fuels</i>	Andrew Solway (author)	Informational	790
<i>Oil and Coal</i>	Nikole Brooks Bethea (author)	Informational	820
<i>Forestry</i>	Jane Drake and Ann Love (authors) Pat Cupples (illustrator)	Informational	840
<i>Minerals, Rocks, and Soil</i>	Barbara J. Davis (author)	Informational	850
<i>Life in a Forestry Community</i>	Lizann Flatt (author)	Informational	870
<i>Harmony Children's Edition: A Vision for Our Future</i>	Prince of Wales Charles (author)	Informational	900*
Lexile text measures above band level (over 1010L)			
<i>Northern Industries</i>	Heather C. Hudak (author)	Informational	1025*
<i>Scholastic Discover More: Rocks and Minerals</i>	Dan Green (author)	Informational	1050
<i>Energy in Crisis</i>	Catherine Chambers (author)	Informational	1060
<i>Is There a Future for Fossil Fuels?</i>	Ellen Rodger (author)	Informational	1090

*Lexile based on a conversion from Accelerated Reading level.

Lexile® is a trademark of MetaMetrics, Inc., and is registered in the United States and abroad. Copyright © 2012 MetaMetrics.