Families and Communities
Transition and Learning Center Cards
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Suggested phrases to use:

• Did you feed the baby and put her to bed?

• I will cook dinner and you can set the table.

• Before I go to work I have to eat breakfast and get dressed.

• Let’s vacuum the rug under the table.

• The silverware is beside the plate.

• The bowls are on top of the table.

• Let’s take the dog for a walk outside.

• Eat breakfast and get dressed.

• I will cook dinner and you can help her to bed.

• Did you feed the baby and put her to bed?

Student conversations:

• Help students give each other single-step and multi-step directions to complete household chores and routines.

• Facilitate extended peer conversations.

Facilitating emergent writing:

• Write grocery lists and chores charts.

• Write plans for birthdays and other traditions and celebrations on a calendar.

• Make and sign birthday cards.

• Write grocery lists and chores charts.

Vocabulary:

- Step parents
- Grandparents
- Grandmother
- Grandfather
- Parents
- Dad/Mom/Papa/Mama
- Step parent
- Step sister
- Step brother
- Daughter
- Son
- Brother
- Sister
- Mom/Mother
- Dad/Father
- Grandma/Grandmother
- Grandpa/Grandfather
- Step mom
- Step dad
- Step sister
- Step brother
- Child
- Pet
- Celebration
- Tradition
- Chore
- Tradition
- Step parent
- Grandmother
- Grandfather
- Parents
- Dad/Mom/Papa/Mama
- Step parent
- Step sister
- Step brother
- Daughter
- Son
- Brother
- Sister
- Mom/Mother
- Dad/Father
- Grandma/Grandmother
- Grandpa/Grandfather
- Step mom
- Step dad
- Step sister
- Step brother
- Child
- Pet
- Celebration
- Tradition
- Chore
- Tradition

House
Parts of a Book

- Front cover
- Back cover
- Pages
- Spine
- Title
- A word
- A letter
- Title page
- A page number
- Spine
- Pages
- Front cover
- Back cover

Ask students:

- What is the person called who writes the words?
- What does the author do?
- What is the person called who draws the pictures?
- What does the illustrator do?
- What does the title tell us?
- Show me how to turn the pages.
- Point to the first word in a line of text.
- Show me which way I should read.
- Do we read the words or the pictures?
Parts of a Book

Families and Communities | TRANSITION CARDS
PRESCHOOL
Routines

Families and Communities | TRANSITION CARDS
PRESCHOOL

walk the dog

load dishwasher, put away dishes

go to the park

go to the movies
eat lunch
wash clothes
take a bath
eat breakfast
Routines

Families and Communities | TRANSITION CARDS
PRESCHOOL

put toys away

make food

eat dinner

get ready for bed
brush hair

Routines

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PRESCHOOL

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play board games

brush teeth

Routines

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PRESCHOOL

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read bedtime story
Routines

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PRESCHOOL

- wipe countertops
- work in the garden
- feed pet
Colors

Families and Communities | TRANSITION CARDS
PRESCHOOL

Core Knowledge Language Arts
New York Edition   PRESCHOOL

-colored-box

white

red

yellow
blue

Colors

Families and Communities | TRANSITION CARDS
PRESCHOOL

Core Knowledge Language Arts
New York Edition   PRESCHOOL
Colors

Families and Communities | TRANSITION CARDS
PRESCHOOL

Core Knowledge Language Arts
New York Edition  PRESCHOOL
<table>
<thead>
<tr>
<th>Colors</th>
<th>Colors</th>
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</thead>
<tbody>
<tr>
<td>Families and Communities</td>
<td>TRANSITION CARDS</td>
</tr>
<tr>
<td>PRESCHOOL</td>
<td>PRESCHOOL</td>
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</tbody>
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Core Knowledge Language Arts
New York Edition   PRESCHOOL

Core Knowledge Language Arts
New York Edition   PRESCHOOL
Colors

Families and Communities | TRANSITION CARDS
PRESCHOOL

Core Knowledge Language Arts
New York Edition   PRESCHOOL

purple

Colors

Families and Communities | TRANSITION CARDS
PRESCHOOL

Core Knowledge Language Arts
New York Edition   PRESCHOOL

purple

Colors

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PRESCHOOL

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purple

Colors

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PRESCHOOL

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purple
Colors

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PRESCHOOL

Core Knowledge Language Arts
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brown

Families and Communities | TRANSITION CARDS
PRESCHOOL

Core Knowledge Language Arts
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brown
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SCHOOLS

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