<table>
<thead>
<tr>
<th>Dimension</th>
<th>Score 0 – Entering A response at this level</th>
<th>Score 1 – Emerging A response at this level</th>
<th>Score 2 – Transitioning A response at this level</th>
<th>Score 3 – Expanding A response at this level</th>
<th>Score 4 – Commanding A response at this level</th>
</tr>
</thead>
</table>
| Complexity of Language     | • Contains zero or few words or short phrases  
• Is blank
• Is completely in a language other than English
• Is illegible or unintelligible
• Is completely copied text
• Is isolated words or a list of words or short phrases  
|                            | • Contains some words, short phrases, and occasionally simple sentences
• Includes at least one sentence
• May include adapted text in a well-constructed sentence  
|                            | • Contains mostly simple sentences
|                            | • Contains Tier 1 and a few grade-level Tier 2 words and phrases  
|                            | • Contains Tier 1 and some grade-level Tier 2 and/or Tier 3 words and phrases used appropriately  
|                            | • Contains Tier 1 and many grade-level Tier 2 and/or Tier 3 words and phrases used appropriately  
| Quality of Language        | • Contains at most commonly used Tier 1 words or short phrases  
|                            | • Contains Tier 1 and common grade-level Tier 2 words and short phrases  
|                            | • Contains words and sentences that provide limited orientation, organized or connected ideas, transitions, and/or closure  
|                            | • Includes words and sentences that provide partial orientation, logically organized and/or connected ideas, transitions, and closure  
|                            | • Includes sufficient orientation, logically organized and connected ideas, and closure to provide clear organization  
| Coherence of Response      | • Lacks a clear orientation, or organized or connected ideas, or closure due to brevity  
|                            | • Includes at least one sentence that provides an orientation, organized or connected ideas, transitions, or closure  
|                            | • Includes words and sentences that provide limited orientation, organized or connected ideas, transitions, and/or closure  
|                            | • Includes words and sentences that provide partial orientation, logically organized and/or connected ideas, transitions, and closure  
|                            | • Includes sufficient orientation, logically organized and connected ideas, and closure to provide clear organization  
| SCR                        | • Lacks descriptions of ideas or facts  
|                            | • Includes at least one description of an idea or a fact  
|                            | • Includes some minimally detailed descriptions of ideas, facts, or both  
|                            | • Includes many detailed descriptions of ideas, facts, or both  
| Narrative                  | • Lacks development of characters, details, or events  
|                            | • Includes at least two references to characters, details, events, or closure  
|                            | • Includes some references to characters, and limited development of details, sequenced events, and/or closure  
|                            | • Includes many references to characters, and partial development of details, sequenced events, and closure  
|                            | • Includes many and varied references to characters, and sufficiently precise details, sequenced events, and closure  
| ECR                        | • Lacks development of claims and evidence or support  
|                            | • Includes at least one claim with evidence, support, or closure  
|                            | • Includes some linked claims and evidence, a variety of support, and/or closure  
|                            | • Includes many stated and linked claims and evidence, a variety of support, and closure  
|                            | • Includes many and varied precisely stated and linked claims and evidence, support, and closure  
| Informational              | • Contains numerous errors that totally obscure meaning  
|                            | • Contains words that are unclear  
|                            | • Contains many errors that often obscure meaning  
|                            | • Contains some errors that occasionally obscure meaning  
|                            | • Contains few errors that rarely obscure meaning  
|                            | • Contains minimal or no errors that obscure meaning  
|                            | • Is clear  
|                            | • May include inventive spelling  
|                            | • May include inventive spelling  

Note: Responses that are completely irrelevant to the prompt can be scored no higher than a 1.