



New York State
EDUCATION DEPARTMENT

Knowledge › Skill › Opportunity

New York State's Teacher and Principal Evaluation System Education Law §3012-d

**SED Monitoring
Teacher- and Principal-Specific Draft Plans**



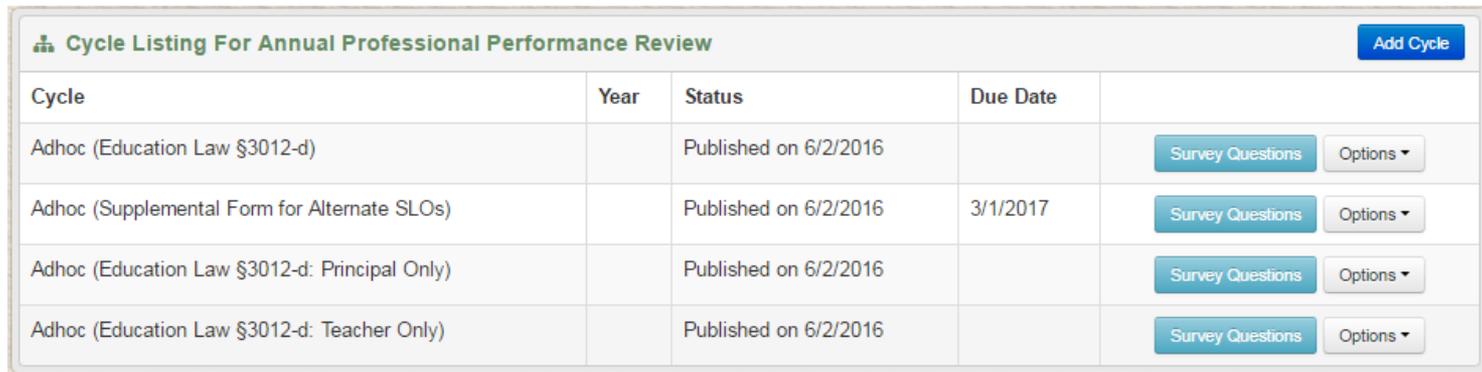
Introduction

- There are three APPR Surveys available in the SED Monitoring APPR portal:
 - A complete survey, including all of Tasks 1-12. Such plan can be approved by the Department as a complete plan so long as it is consistent with the requirements of Education Law §3012-d and Subpart 30-3 of the Rules of the Board of Regents
 - A teacher-specific survey, including Tasks 1-6 and 12
 - A principal-specific survey, including Tasks 1 and 7-12
- The Department does not consider the teacher- and principal-specific surveys, on their own, to be an official submission of a complete APPR plan.
 - Accordingly, the Department will not formally review such submissions, and will only formally review and approve a district's/BOCES' APPR plan once the content of all sections of such plan has been collectively bargained and submitted to the Department using either the teacher-specific online form in conjunction with the principal-specific online form or the complete form.



Accessing the Surveys

- All districts/BOCES have access to the complete APPR survey. If your district/BOCES would like to access the teacher- and principal-specific versions of the survey please contact educatoreval@nysed.gov with your request.
- A district/BOCES that has access to the teacher- and principal-specific surveys will be presented with the following options upon logging into the SED Monitoring APPR Portal:

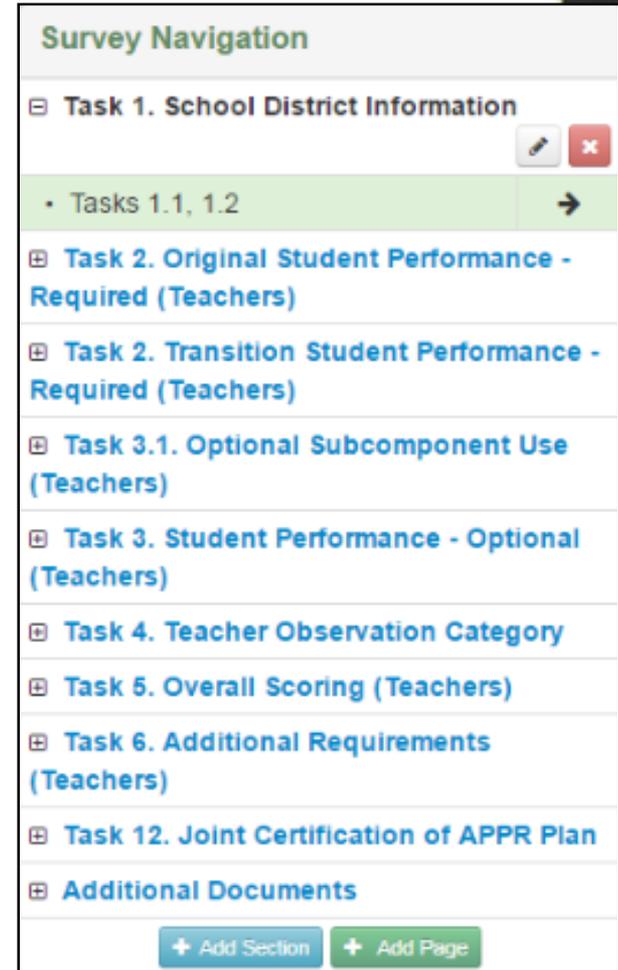


Cycle	Year	Status	Due Date	
Adhoc (Education Law §3012-d)		Published on 6/2/2016		Survey Questions Options ▾
Adhoc (Supplemental Form for Alternate SLOs)		Published on 6/2/2016	3/1/2017	Survey Questions Options ▾
Adhoc (Education Law §3012-d: Principal Only)		Published on 6/2/2016		Survey Questions Options ▾
Adhoc (Education Law §3012-d: Teacher Only)		Published on 6/2/2016		Survey Questions Options ▾

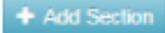
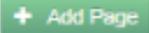
- The district/BOCES should be sure to choose the correct survey from the available options.

Teacher-Specific APPR Form

- A district/BOCES may use this online form to draft the teacher-specific sections (i.e., Tasks 1-6 and 12) of its APPR plan separately from the principal-specific sections (i.e., Tasks 1 and 7-12), which can be found on the principal-specific form.
- Please note, the plan will not be formally reviewed until both the teacher- and principal-specific forms or the complete APPR form is collectively bargained and submitted.



The screenshot shows a 'Survey Navigation' sidebar with a list of tasks. 'Task 1. School District Information' is expanded, showing sub-tasks 'Tasks 1.1, 1.2'. Other tasks listed include 'Task 2. Original Student Performance - Required (Teachers)', 'Task 2. Transition Student Performance - Required (Teachers)', 'Task 3.1. Optional Subcomponent Use (Teachers)', 'Task 3. Student Performance - Optional (Teachers)', 'Task 4. Teacher Observation Category', 'Task 5. Overall Scoring (Teachers)', 'Task 6. Additional Requirements (Teachers)', 'Task 12. Joint Certification of APPR Plan', and 'Additional Documents'. At the bottom are buttons for '+ Add Section' and '+ Add Page'.

Survey Navigation	
Task 1. School District Information	 
• Tasks 1.1, 1.2	
Task 2. Original Student Performance - Required (Teachers)	
Task 2. Transition Student Performance - Required (Teachers)	
Task 3.1. Optional Subcomponent Use (Teachers)	
Task 3. Student Performance - Optional (Teachers)	
Task 4. Teacher Observation Category	
Task 5. Overall Scoring (Teachers)	
Task 6. Additional Requirements (Teachers)	
Task 12. Joint Certification of APPR Plan	
Additional Documents	
 	

Principal-Specific APPR Form

- A district/BOCES may use this online form to draft the principal-specific sections (i.e., Tasks 1 and 7-12) of its APPR plan separately from the teacher-specific sections (i.e., Tasks 1-6 and 12), which can be found on the teacher-specific form.
- Please note, the plan will not be formally reviewed until both the teacher- and principal-specific forms or the complete APPR form is collectively bargained and submitted.

The screenshot shows a 'Survey Navigation' sidebar with a list of tasks. 'Task 1. School District Information' is expanded to show sub-tasks 'Tasks 1.1, 1.2'. Other tasks listed include 'Task 7. Original Student Performance - Required (Principals)', 'Task 7. Transition Student Performance - Required (Principals)', 'Task 8.1. Optional Subcomponent Use (Principals)', 'Task 8. Student Performance - Optional (Principals)', 'Task 9. Principal School Visit Category', 'Task 10. Overall Scoring (Principals)', 'Task 11. Additional Requirements (Principals)', and 'Task 12. Joint Certification of APPR Plan'. There is also an 'Additional Documents' section. At the bottom are buttons for '+ Add Section' and '+ Add Page'.

Survey Navigation	
Task 1. School District Information	[edit] [close]
• Tasks 1.1, 1.2	[arrow]
Task 7. Original Student Performance - Required (Principals)	
Task 7. Transition Student Performance - Required (Principals)	
Task 8.1. Optional Subcomponent Use (Principals)	
Task 8. Student Performance - Optional (Principals)	
Task 9. Principal School Visit Category	
Task 10. Overall Scoring (Principals)	
Task 11. Additional Requirements (Principals)	
Task 12. Joint Certification of APPR Plan	
Additional Documents	
+ Add Section + Add Page	

Conclusion

For additional resources please visit the APPR (3012-d) page on EngageNY: <https://www.engageny.org/resource/appr-3012-d>.

The screenshot displays the EngageNY website interface. At the top, the EngageNY logo is on the left, and navigation links for FAQ, Help, and Newsletter are in the center. A language selection dropdown and a search bar are on the right. Below the header is a main navigation bar with categories: Common Core, Teacher/Leader Effectiveness, Data Driven Instruction, Video Library, Professional Development, and Parents and Families. The Teacher/Leader Effectiveness menu is open, showing options like Evaluation, Improving Practice, and APPR (3012-c/d). The main content area features a large banner for 'Test Guides for English Language Arts and Mathematics' with navigation arrows. To the right, a 'Featured' section lists resources such as 'Test Guides for English Language Arts and Mathematics', 'New York State K-12 Social Studies Framework', 'Curriculum Module Updates', and 'Translated Modules'. Below the banner, there are sections for 'Common Core Curriculum' with sub-sections for English Language Arts and Mathematics, each listing resources for Prekindergarten, Kindergarten, and Grade 1. A 'News' section at the bottom right contains the text 'News and Notes: Standards, Curriculum, and Assessments' and 'The New EngageNY is Here'.