

Staff Evaluation Template Examples: Education Law §3012-c and Education Law §3012-d

Example A: Grade 4 Teacher, Education Law §3012-c

<i>ORIGINAL</i>	<i>TRANSITION</i>
Receives a State-provided growth score of 17, which should be submitted for the Original State Growth or Other Comparable Measures subcomponent . (STATE20=17)	The State-provided growth score cannot be included in the transition calculation, therefore the Transition State Growth or Other Comparable Measures subcomponent should not be submitted. (NO TSTATE20)
Receives an Original Locally Selected Measures subcomponent score of 16, which is based on an assessment other than the NYS 3-8 ELA/Math assessments or a building SPG score. (LOCAL20=16)	Since the Transition Locally Selected Measures subcomponent is based on an assessment other than the NYS 3-8 ELA/Math assessments or a building SPG score it can be used in the transition calculation and may be scaled in a manner determined by the district. This district chose to scale the Overall Composite. (TLOCAL20=16)
Receives a 57 for the Original Other Measures subcomponent based on the rubric selected by the district. The HEDI rating corresponding to a 57, per the ranges indicated in the approved APPR plan, is Effective. (OTHER03=57)	Receives a 57 for the Transition Other Measures subcomponent based on the rubric selected by the district. The HEDI rating corresponding to a 57, per the ranges indicated in the approved APPR plan, is Effective. The Other Measures subcomponent may be scaled in a manner determined by the district, however, this district chose to scale the Overall Composite. (TOTHER03=57)
The total of all three subcomponents (17+16+57) is 90, which equates to an Original Overall Composite rating of Effective. (OC03=90)	The total of all remaining subcomponents (16+57) is 73. The district chooses to determine a percentage of available points (20+60=80; 73/80=91), 91, which equates to a Transition Overall Composite rating of Highly Effective. (TOC04=91)

Example A: Grade 4 Teacher, Education Law §3012-d

<i>ORIGINAL</i>	<i>TRANSITION (2015-16 data only)</i>
Receives a State-provided growth score of 17, which equates to an Effective rating, and should be submitted for the Original Required Student Performance subcomponent . (REQSP03=17)	The State-provided growth score cannot be included in the transition calculation, therefore the Transition Required Student Performance subcomponent should not be submitted. (NO TREQSP)
Receives an Original Optional Student Performance subcomponent score of 16, which is based on a Supplemental assessment with corresponding growth model. (OPTSP03=16)	Receives a Transition Optional Student Performance subcomponent score of 16, which is based on a Supplemental assessment with corresponding growth model. (TOPTSP03=16)
The Original Student Performance category rating is based on the combination of the Required and Optional subcomponents, per the weighting indicated in the approved APPR plan, resulting in a rating of Effective. (OSPC03)	The Transition Student Performance category rating is based only on the Optional subcomponent, which is a rating of Effective. (TOSPC03)
The combination of the required principal and independent evaluator observations, based on the selected rubric, per the weighting indicated in the approved APPR plan, results in an Original Required Teacher Observation subcomponent score of 3.4, which	The combination of the required principal and independent evaluator observations, based on the selected rubric, per the weighting indicated in the approved APPR plan, results in a Transition Required Teacher Observation subcomponent score of 3.4, which

is equal to an Effective rating, per the ranges indicated in the plan. (REQOB03=3.4)	is equal to an Effective rating, per the ranges indicated in the plan. (TREQOB03=3.4)
Receives an Original Optional Teacher Observation subcomponent score of 3.3, based on peer observation using the selected rubric, which is equal to an Effective rating, per the ranges indicated in the plan. (OPTOB03=3.3)	Receives a Transition Optional Teacher Observation subcomponent score of 3.3, based on peer observation using the selected rubric, which is equal to an Effective rating, per the ranges indicated in the plan. (TOPTOB03=3.3)
The Original Teacher Observation category rating is based on the combination of the Required and Optional subcomponents, per the weighting indicated in the approved APPR plan, resulting in a rating of Effective. (OBC03)	The Transition Teacher Observation category rating is based on the combination of the Required and Optional subcomponents, per the weighting indicated in the approved APPR plan, resulting in a rating of Effective. (TOBC03)
Receives an Original Overall Composite Rating of Effective based on the combination of the Student Performance (Effective) and Teacher Observation (Effective) category ratings, per the matrix. (OCR03)	Receives a Transition Overall Composite Rating of Effective based on the combination of the Student Performance (Effective) and Teacher Observation (Effective) category ratings, per the matrix. (TOCR03)

Example B: High School Algebra 1 Teacher, Education Law §3012-c

<i>ORIGINAL</i>	<i>TRANSITION</i>
Receives an Original State Growth or Other Comparable Measures subcomponent score of 18 based on the Common Core Algebra Regents. (STATE20=18)	None of the three subcomponents, nor the Overall Composite is effected by transition. (TRANSITION RECORD NOT NEEDED)
Receives an Original Locally Selected Measures subcomponent score of 16, which is based on an assessment other than the NYS 3-8 ELA/Math assessments or a building SPG score. (LOCAL20=16)	None of the three subcomponents, nor the Overall Composite is effected by transition. (TRANSITION RECORD NOT NEEDED)
Receives a 57 for the Original Other Measures subcomponent based on the rubric selected by the district. The HEDI rating corresponding to a 57, per the ranges indicated in the approved APPR plan, is Effective. (OTHER03=57)	None of the three subcomponents, nor the Overall Composite is effected by transition. (TRANSITION RECORD NOT NEEDED)
The total of all three subcomponents (18+16+57) is 91, which equates to an Original Overall Composite rating of Highly Effective. (OC04=91)	None of the three subcomponents, nor the Overall Composite is effected by transition. (TRANSITION RECORD NOT NEEDED)

Example B: High School Algebra 1 Teacher, Education Law §3012-d

<i>ORIGINAL</i>	<i>TRANSITION (2015-16 data only)</i>
Receives an Original Required Student Performance subcomponent score of 18 based on the Common Core Algebra Regents, which is equal to Highly Effective. (REQSP04=18)	Receives a Transition Required Student Performance subcomponent score of 18 based on the Common Core Algebra Regents, which is equal to Highly Effective. (TREQSP04=18)
Receives an Original Optional Student Performance subcomponent score of 16, which is based on an additional State-provided growth score (any of option A). (OPTSP03=16)	The second State-provided growth score cannot be included in the transition calculation, therefore the Transition Optional Student Performance subcomponent should not be submitted. (NO TOPTSP)
The Original Student Performance category rating is based on the combination of the Required and Optional subcomponents, per the weighting indicated in the approved APPR plan, resulting in a rating of Effective.	The Transition Student Performance category rating is based only on the Required subcomponent, which is a rating of Highly Effective. (TOSPC04)

(OSPC03)	
The combination of the required principal and independent evaluator observations, based on the selected rubric, per the weighting indicated in the approved APPR plan, results in an Original Required Teacher Observation subcomponent score of 3.4, which is equal to an Effective rating, per the ranges indicated in the plan. (REQOB03=3.4)	The combination of the required principal and independent evaluator observations, based on the selected rubric, per the weighting indicated in the approved APPR plan, results in a Transition Required Teacher Observation subcomponent score of 3.4, which is equal to an Effective rating, per the ranges indicated in the plan. (TREQOB03=3.4)
District chooses not to use the Optional subcomponent, therefore an Original Optional Teacher Observation subcomponent score is not required, and the corresponding rating code of "00" should be submitted. (OPTOB00)	Since the district chose not to use the Optional subcomponent, a Transition Optional Teacher Observation subcomponent rating code is not required. (NO TOPTOB)
The Original Teacher Observation category rating is based on only the Required subcomponent, resulting in a rating of Effective. (OBC03)	The Transition Teacher Observation category rating is based on only the Required subcomponent, resulting in a rating of Effective. (TOBC03)
Receives an Original Overall Composite Rating of Effective based on the combination of the Student Performance (Effective) and Teacher Observation (Effective) category ratings, per the matrix. (OCR03)	Receives a Transition Overall Composite Rating of Highly Effective based on the combination of the Student Performance (Highly Effective) and Teacher Observation (Effective) category ratings, per the matrix. (TOCR04)

Example C: K-5 Art Teacher, Education Law §3012-c

<i>ORIGINAL</i>	<i>TRANSITION</i>
Receives an Original State Growth or Other Comparable Measures subcomponent score of 15 resulting from a school-wide growth measure based on the 3-5 NYS ELA/Math Assessments. (STATE20=15)	The school-wide measure based on State assessments cannot be included in the transition calculation, therefore the Transition State Growth or Other Comparable Measures subcomponent should not be submitted. (NO TSTATE20)
Receives an Original Locally Selected Measures subcomponent score of 14 resulting from a school-wide achievement measure based on the 3-5 NYS ELA/Math Assessments. (LOCAL20=14)	The school-wide measure based on State assessments cannot be included in the transition calculation, therefore the Transition Locally Selected Measures subcomponent should not be submitted. (NO TLOCAL20)
Receives a 57 for the Original Other Measures subcomponent based on the rubric selected by the district. The HEDI rating corresponding to a 57, per the ranges indicated in the approved APPR plan, is Effective. (OTHER03=57)	Receives a 57 for the Transition Other Measures subcomponent based on the rubric selected by the district. The Other Measures subcomponent may be scaled in a manner determined by the district. The district chooses to scale up the Other Measures score to a percentage of available points (57=95% of 60), resulting in a score of 95; however, the rating should be based on the original score of 57 and determined per the ranges included in the approved APPR plan. (TOTHER03=95)
The total of all three subcomponents (15+14+57) is 86, which equates to an Original Overall Composite rating of Effective. (OC03=86)	The total of all remaining subcomponents (95) is 95, which equates to a Transition Overall Composite rating of Effective. (TOC04=95)

Example C: K-5 Art Teacher, Education Law §3012-d

<i>ORIGINAL</i>	<i>TRANSITION (2015-16 data only)</i>
Receives an Original Required Student Performance subcomponent score of score of 15 resulting from a school-wide growth measure based on the 3-5 NYS ELA/Math Assessments, which is equal to Effective. (REQSP03=15)	The school-wide measure based on State assessments cannot be included in the transition calculation, therefore the Transition Required Student Performance subcomponent score and rating code should not be submitted. (NO TREQSP)
The district chooses not to use the optional subcomponent, therefore Original Optional Student Performance subcomponent score is not required, and the corresponding rating code of "00" should be submitted. (OPTSP00)	Since the district chose not to use the Optional subcomponent, a Transition Optional Student Performance subcomponent rating code is not required. (NO TOPTSP)
The Original Student Performance category rating is based on only the Required subcomponent, resulting in a rating of Effective. (OSPC03)	Since there are no remaining measures in either the Required or the Optional subcomponent, a Transition Student Performance category rating code will not be submitted. (NO TOSPC)
The combination of the required principal and independent evaluator observations, based on the selected rubric, per the weighting indicated in the approved APPR plan, results in an Original Required Teacher Observation subcomponent score of 3.4, which is equal to an Effective rating, per the ranges indicated in the plan. (REQOB03=3.4)	The combination of the required principal and independent evaluator observations, based on the selected rubric, per the weighting indicated in the approved APPR plan, results in a Transition Required Teacher Observation subcomponent score of 3.4, which is equal to an Effective rating, per the ranges indicated in the plan. (TREQOB03=3.4)
District chooses not to use the Optional subcomponent, therefore an Optional Teacher Observation subcomponent score is not required, and the corresponding rating code of "00" should be submitted. (OPTOB00)	Since the district chose not to use the Optional subcomponent, a Transition Optional Teacher Observation subcomponent rating code is not required. (NO TOPTOB)
The Original Teacher Observation category rating is based on only the Required subcomponent, resulting in a rating of Effective. (OOBC03)	The Transition Teacher Observation category rating is based on only the Required subcomponent, resulting in a rating of Effective. (TOOBC03)
Receives an Original Overall Composite Rating of Effective based on the combination of the Student Performance (Effective) and Teacher Observation (Effective) category ratings, per the matrix. (OCR03)	Receives a Transition Overall Composite Rating of Effective based on only the Teacher Observation (Effective) category rating. (TOCR03)

Example D: K-5 Principal, Education Law §3012-c

<i>ORIGINAL</i>	<i>TRANSITION</i>
Receives a State-provided growth score of 15, which should be submitted for the Original State Growth or Other Comparable Measures subcomponent . (STATE20=15)	The State-provided growth score cannot be included in the transition calculation, therefore the Transition State Growth or Other Comparable Measures subcomponent should not be submitted. (NO TSTATE20)
Receives an Original Locally Selected Measures subcomponent score of 14, which is based on an assessment other than the NYS 3-8 ELA/Math assessments or a building SPG score. (LOCAL20=14)	Since the Transition Locally Selected Measures subcomponent is based on an assessment other than the NYS 3-8 ELA/Math assessments or a building SPG score it can be used in the transition calculation and may be scaled in a manner determined by the district. This district chose to double the Locally Selected Measures subcomponent. (TLOCAL20=28)

Receives a 55 for the Original Other Measures subcomponent based on the rubric selected by the district. The HEDI rating corresponding to a 55, per the ranges indicated in the approved APPR plan, is Developing. (OTHER02=55)	Receives a 55 for the Transition Other Measures subcomponent based on the rubric selected by the district. The HEDI rating corresponding to a 55, per the ranges indicated in the approved APPR plan, is Developing. The Other Measures subcomponent may be scaled in a manner determined by the district, however, this district chose to scale the Locally Selected Measures subcomponent. (TOTHER02=55)
The total of all three subcomponents (15+14+55) is 84, which equates to an Original Overall Composite rating of Effective. (OC03=84)	The total of all remaining subcomponents (28+55) is 83, which equates to a Transition Overall Composite rating of Effective. (TOC03=83)

Example D: K-5 Principal, Education Law §3012-d

<i>ORIGINAL</i>	<i>TRANSITION (2015-16 data only)</i>
Receives a State-provided growth score of 15, which equates to an Effective rating, and should be submitted for the Original Required Student Performance subcomponent . (REQSP03=15)	The State-provided growth score cannot be included in the transition calculation, therefore the Transition Required Student Performance subcomponent score and rating code should not be submitted. (NO TREQSP)
The district chooses not to use the optional subcomponent, therefore Original Optional Student Performance subcomponent score is not required, and the corresponding rating code of "00" should be submitted. (OPTSP00)	Since the district chose not to use the Optional subcomponent, a Transition Optional Student Performance subcomponent rating code is not required. (NO TOPTSP)
The Original Student Performance category rating is based on only the Required subcomponent, resulting in a rating of Effective. (OSPC03)	Since there are no remaining measures in either the Required or the Optional subcomponent, a Transition Student Performance category rating code will not be submitted. (NO TOSPC)
The combination of the required principal and independent evaluator observations, based on the selected rubric, per the weighting indicated in the approved APPR plan, results in an Original Required Teacher Observation subcomponent score of 3.4, which is equal to an Effective rating, per the ranges indicated in the plan. (REQOBS3=3.4)	The combination of the required principal and independent evaluator observations, based on the selected rubric, per the weighting indicated in the approved APPR plan, results in a Transition Required Teacher Observation subcomponent score of 3.4, which is equal to an Effective rating, per the ranges indicated in the plan. (TREQOB03=3.4)
Receives an Original Optional Principal School Visit subcomponent score of 3.3, based on peer observation using the selected rubric, which is equal to an Effective rating, per the ranges indicated in the plan. (OPTOB03=3.3)	Receives a Transition Optional Principal School Visit subcomponent score of 3.3, based on peer observation using the selected rubric, which is equal to an Effective rating, per the ranges indicated in the plan. (TOPTOB03=3.3)
The Original Principal School Visit category rating is based on the combination of the Required and Optional subcomponents, per the weighting indicated in the approved APPR plan, resulting in a rating of Effective. (OBC03)	The Transition Principal School Visit category rating is based on the combination of the Required and Optional subcomponents, per the weighting indicated in the approved APPR plan, resulting in a rating of Effective. (TOBC03)
Receives an Original Overall Composite Rating of Effective based on the combination of the Student Performance (Effective) and Principal School Visit (Effective) category ratings, per the matrix. (OCR03)	Receives a Transition Overall Composite Rating of Effective based on only the Principal School Visit (Effective) category rating. (TOCR03)

Example A, 3012-c Grade 4 Teacher

State Growth or Other Comparable Measures					Local Measures					Other Measures					Overall Composite									
Measure (Original)					State-provided growth score					Assessment other than NYS 3-8 ELA/Math Assessment or Building SPG score					Selected rubric					Total of all subcomponents				
Score/Rating (Original)					17					16					57, Effective					90, Effective				
Measure (Transition)					No measure*					Assessment other than NYS 3-8 ELA/Math Assessment or Building SPG score					Selected rubric					0-100 score and rating based on the combination of all existing transition subcomponent scores, or scaled up Overall Composite score				
Score/Rating (Transition)					No subcomponent score*					Scaled up score (based on decision of district/BOCES)					Scaled up score (based on decision of district/BOCES)					Scaled up score (based on decision of district/BOCES)				
STAFF DISTRICT CODE	STAFF ID	EVALUATION CRITERIA CODE	SCHOOL YEAR DATE	REPORTING DATE	EVALUATION REVIEW DATE	EVALUATION CRITERIA RATING CODE	EVALUATION CRITERIA RATING POINTS	EVALUATION PERIOD START DATE	EVALUATION PERIOD END DATE	EVALUATOR STAFF ID	EVALUATOR DISTRICT CODE	EVALUATOR COMMENT	ALTERNATE STAFF ID	EVALUATION GROUP CODE	COURSE DISTRICT CODE	COURSE LOCATION CODE	COURSE CODE	SUPPLEMENTARY COURSE DIFFERENTIATOR	SECTION CODE	EVALUATION REPORTING DISTRICT CODE	EVALUATION REPORTING LOCATION CODE			
NYVENDOR	001234567	STATE20	2016-06-30	2016-06-30		NA	17	Leave blank	Leave blank	Leave blank	Leave blank	Leave blank		3012c										
NYVENDOR	001234567	LOCAL20	2016-06-30	2016-06-30		NA	16							3012c										
NYVENDOR	001234567	OTHER03	2016-06-30	2016-06-30		NA	57							3012c										
NYVENDOR	001234567	OC03	2016-06-30	2016-06-30		NA	90							3012c										
NYVENDOR	001234567	TLOCAL20	2016-06-30	2016-06-30		NA	Scaled up score							3012c										
NYVENDOR	001234567	TOTHER03	2016-06-30	2016-06-30		NA	Scaled up score							3012c										
NYVENDOR	001234567	TOCOX**	2016-06-30	2016-06-30		NA	Transition score							3012c										

*This educator should not have a Transition State Growth or Other Comparable Measures subcomponent score
 **The Overall Composite rating will be determined based upon the score resulting from the scaled subcomponents - see description for example.
 PLEASE NOTE: All greyed out fields are to be left blank per the template instructions

Example B, 3012-c High School Algebra 1 Teacher

State Growth or Other Comparable Measures					Local Measures					Other Measures					Overall Composite									
Measure (Original)					Regents exam					Assessment other than NYS 3-8 ELA/Math Assessment or Building SPG score					Selected rubric					Total of all subcomponents				
Score/Rating (Original)					18					16					57, Effective					91, Highly Effective				
Measure (Transition)*					Not Needed					Not Needed					Not Needed					Not Needed				
Score/Rating (Transition)*					Not Needed					Not Needed					Not Needed					Not Needed				
STAFF DISTRICT CODE	STAFF ID	EVALUATION CRITERIA CODE	SCHOOL YEAR DATE	REPORTING DATE	EVALUATION REVIEW DATE	EVALUATION CRITERIA RATING CODE	EVALUATION CRITERIA RATING POINTS	EVALUATION PERIOD START DATE	EVALUATION PERIOD END DATE	EVALUATOR STAFF ID	EVALUATOR DISTRICT CODE	EVALUATOR COMMENT	ALTERNATE STAFF ID	EVALUATION GROUP CODE	COURSE DISTRICT CODE	COURSE LOCATION CODE	COURSE CODE	SUPPLEMENTARY COURSE DIFFERENTIATOR	SECTION CODE	EVALUATION REPORTING DISTRICT CODE	EVALUATION REPORTING LOCATION CODE			
NYVENDOR	001234567	STATE20	2016-06-30	2016-06-30		NA	18							3012c										
NYVENDOR	001234567	LOCAL20	2016-06-30	2016-06-30		NA	16							3012c										
NYVENDOR	001234567	OTHER03	2016-06-30	2016-06-30		NA	57							3012c										
NYVENDOR	001234567	OC04	2016-06-30	2016-06-30		NA	91							3012c										

*Because this educator does not require transition scores/ratings, no additional records are needed (neither subcomponent is based on 3-8 NYS ELA/Math Assessments or the State-provided building growth score).
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Example C, 3012-c K-5 Art Teacher

State Growth or Other Comparable Measures					Local Measures					Other Measures					Overall Composite									
Measure (Original)					School-wide growth measure based on the 3-5 NYS ELA/Math Assessments					School-wide achievement measure based on the 3-5 NYS ELA/Math Assessments					Selected rubric					Total of all subcomponents				
Score/Rating (Original)					15					14					57, Effective					86, Effective				
Measure (Transition)					No measure*					No Measure*					Selected rubric					0-100 score and rating based on the combination of all existing transition subcomponent scores, or scaled up Overall Composite score				
Score/Rating (Transition)					No subcomponent score*					No subcomponent score*					Scaled up score (based on decision of district/BOCES)					Scaled up score (based on decision of district/BOCES)				
STAFF DISTRICT CODE	STAFF ID	EVALUATION CRITERIA CODE	SCHOOL YEAR DATE	REPORTING DATE	EVALUATION REVIEW DATE	EVALUATION CRITERIA RATING CODE	EVALUATION CRITERIA RATING POINTS	EVALUATION PERIOD START DATE	EVALUATION PERIOD END DATE	EVALUATOR STAFF ID	EVALUATOR DISTRICT CODE	EVALUATOR COMMENT	ALTERNATE STAFF ID	EVALUATION GROUP CODE	COURSE DISTRICT CODE	COURSE LOCATION CODE	COURSE CODE	SUPPLEMENTARY COURSE DIFFERENTIATOR	SECTION CODE	EVALUATION REPORTING DISTRICT CODE	EVALUATION REPORTING LOCATION CODE			
NYVENDOR	001234567	STATE20	2016-06-30	2016-06-30		NA	15							3012c										
NYVENDOR	001234567	LOCAL20	2016-06-30	2016-06-30		NA	14							3012c										
NYVENDOR	001234567	OTHER03	2016-06-30	2016-06-30		NA	57							3012c										
NYVENDOR	001234567	OC03	2016-06-30	2016-06-30		NA	86							3012c										
NYVENDOR	001234567	TOTHER03	2016-06-30	2016-06-30		NA	Scaled up score							3012c										
NYVENDOR	001234567	TOCOX**	2016-06-30	2016-06-30		NA	Transition score							3012c										

*This educator should not have a Transition State Growth or Other Comparable Measures or Local Measures subcomponent score
 **The Overall Composite rating will be determined based upon the score resulting from the scaled Other Measures subcomponent - see description for example.
 PLEASE NOTE: All greyed out fields are to be left blank per the template instructions

Example D, 3012-c K-5 Principal

State Growth or Other Comparable Measures					Local Measures					Other Measures					Overall Composite									
Measure (Original)					State-provided growth score					Assessment other than NYS 3-8 ELA/Math Assessment or Building SPG score					Selected rubric					Total of all subcomponents				
Score/Rating (Original)					15					14					55, Developing					84, Effective				
Measure (Transition)					No measure*					Assessment other than NYS 3-8 ELA/Math Assessment or Building SPG score					Selected rubric					0-100 score and rating based on the combination of all existing transition subcomponent scores, or scaled up Overall Composite score				
Score/Rating (Transition)					No subcomponent score*					Scaled up score (based on decision of district/BOCES)					Scaled up score (based on decision of district/BOCES)					Scaled up score (based on decision of district/BOCES)				
STAFF DISTRICT CODE	STAFF ID	EVALUATION CRITERIA CODE	SCHOOL YEAR DATE	REPORTING DATE	EVALUATION REVIEW DATE	EVALUATION CRITERIA RATING CODE	EVALUATION CRITERIA RATING POINTS	EVALUATION PERIOD START DATE	EVALUATION PERIOD END DATE	EVALUATOR STAFF ID	EVALUATOR DISTRICT CODE	EVALUATOR COMMENT	ALTERNATE STAFF ID	EVALUATION GROUP CODE	COURSE DISTRICT CODE	COURSE LOCATION CODE	COURSE CODE	SUPPLEMENTARY COURSE DIFFERENTIATOR	SECTION CODE	EVALUATION REPORTING DISTRICT CODE	EVALUATION REPORTING LOCATION CODE			
NYVENDOR	001234567	STATE20	2016-06-30	2016-06-30		NA	15							3012c										
NYVENDOR	001234567	LOCAL20	2016-06-30	2016-06-30		NA	14							3012c										
NYVENDOR	001234567	OTHER02	2016-06-30	2016-06-30		NA	55							3012c										
NYVENDOR	001234567	OC03	2016-06-30	2016-06-30		NA	84							3012c										
NYVENDOR	001234567	TLOCAL20	2016-06-30	2016-06-30		NA	Scaled up score							3012c										
NYVENDOR	001234567	TOTHER02	2016-06-30	2016-06-30		NA	Scaled up score							3012c										
NYVENDOR	001234567	TOCOX**	2016-06-30	2016-06-30		NA	Transition score							3012c										

*This educator should not have a Transition State Growth or Other Comparable Measures subcomponent score
 **The Overall Composite rating will be determined based upon the score resulting from the scaled subcomponents - see description for example.
 PLEASE NOTE: All greyed out fields are to be left blank per the template instructions

Example A, 3012-d Grade 4 Teacher

	Required Student Performance subcomponent			Optional Student Performance subcomponent			Overall Student Performance category		Required Teacher Observation subcomponent				Optional Teacher Observation subcomponent			Overall Teacher Observation category			Overall Composite		
Measure (Original)	State-provided growth score			Supplemental assessment with corresponding growth model			Combined per weighting indicated in plan		Combined Principal and Independent Evaluator observations per weighting indicated in plan				Peer observation			Combined per weighting indicated in plan			Based on the matrix		
Score/Rating (Original)	17/Effective**			16/Effective**			Effective		3.4/Effective***				3.3/Effective***			Effective			Effective		
Measure (Transition)	No measure*			Supplemental assessment with corresponding growth model			Optional subcomponent rating only		Combined Principal and Independent Evaluator observations per weighting indicated in plan				Peer observation			Combined per weighting indicated in plan			Based on the matrix		
Score/Rating (Transition)	No subcomponent score/rating*			16/Effective**			Effective		3.4/Effective***				3.3/Effective***			Effective			Effective		
STAFF DISTRICT CODE	STAFF ID	EVALUATION CRITERIA CODE	SCHOOL YEAR DATE	REPORTING DATE	EVALUATION REVIEW DATE	EVALUATION CRITERIA RATING CODE	EVALUATION CRITERIA RATING POINTS	EVALUATION PERIOD START DATE	EVALUATION PERIOD END DATE	EVALUATOR STAFF ID	EVALUATOR DISTRICT CODE	EVALUATOR COMMENT	ALTERNATE STAFF ID	EVALUATION GROUP CODE	COURSE DISTRICT CODE	COURSE LOCATION CODE	COURSE CODE	SUPPLEMENTARY COURSE DIFFERENTIATOR	SECTION CODE	EVALUATION REPORTING DISTRICT CODE	EVALUATION REPORTING LOCATION CODE
NYVENDOR	001234567	REQSP03	2016-06-30	2016-06-30		NA	17							3012d							
NYVENDOR	001234567	OPTSP03	2016-06-30	2016-06-30		NA	16							3012d							
NYVENDOR	001234567	OSPC03	2016-06-30	2016-06-30		NA	Leave blank							3012d							
NYVENDOR	001234567	REQOB03	2016-06-30	2016-06-30		NA	3.4							3012d							
NYVENDOR	001234567	OPTOB03	2016-06-30	2016-06-30		NA	3.3							3012d							
NYVENDOR	001234567	OBOCB03	2016-06-30	2016-06-30		NA	Leave blank							3012d							
NYVENDOR	001234567	OCRO3	2016-06-30	2016-06-30		NA	Leave blank							3012d							
NYVENDOR	001234567	TOPTSP03	2016-06-30	2016-06-30		NA	16							3012d							
NYVENDOR	001234567	TOSPC03	2016-06-30	2016-06-30		NA	Leave blank							3012d							
NYVENDOR	001234567	TREQOB03	2016-06-30	2016-06-30		NA	3.4							3012d							
NYVENDOR	001234567	TOPTOB03	2016-06-30	2016-06-30		NA	3.3							3012d							
NYVENDOR	001234567	TOOBC03	2016-06-30	2016-06-30		NA	Leave blank							3012d							
NYVENDOR	001234567	TOCR03	2016-06-30	2016-06-30		NA	Leave blank							3012d							

*This educator should not have a Transition Required Student Performance subcomponent score
 **Score to HEDI conversion as prescribed in Subpart 30-3 of the Rules of the Board of Regents (the regulations for Education Law 3012-d)
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Example B, 3012-d High School Algebra 1 Teacher

	Required Student Performance subcomponent			Optional Student Performance subcomponent			Overall Student Performance category		Required Teacher Observation subcomponent				Optional Teacher Observation subcomponent			Overall Teacher Observation category			Overall Composite		
Measure (Original)	Regents Exam			Additional State-provided growth score (any of Option A)			Combined per weighting indicated in plan		Combined Principal and Independent Evaluator observations per weighting indicated in plan				Optional subcomponent not used			Required Teacher Observation subcomponent only			Based on the matrix		
Score/Rating (Original)	18/ Highly Effective**			16/Effective**			Effective		3.4/Effective***				---			Effective			Effective		
Measure (Transition)	Regents Exam			No Measure*			Required subcomponent rating only		Combined Principal and Independent Evaluator observations per weighting indicated in plan				Optional subcomponent not used			Required Teacher Observation subcomponent only			Based on the matrix		
Score/Rating (Transition)	18/Highly Effective**			No subcomponent score/rating*			Highly Effective		3.4/Effective***				---			Effective			Highly Effective		
STAFF DISTRICT CODE	STAFF ID	EVALUATION CRITERIA CODE	SCHOOL YEAR DATE	REPORTING DATE	EVALUATION REVIEW DATE	EVALUATION CRITERIA RATING CODE	EVALUATION CRITERIA RATING POINTS	EVALUATION PERIOD START DATE	EVALUATION PERIOD END DATE	EVALUATOR STAFF ID	EVALUATOR DISTRICT CODE	EVALUATOR COMMENT	ALTERNATE STAFF ID	EVALUATION GROUP CODE	COURSE DISTRICT CODE	COURSE LOCATION CODE	COURSE CODE	SUPPLEMENTARY COURSE DIFFERENTIATOR	SECTION CODE	EVALUATION REPORTING DISTRICT CODE	EVALUATION REPORTING LOCATION CODE
NYVENDOR	001234567	REQSP04	2016-06-30	2016-06-30		NA	18							3012d							
NYVENDOR	001234567	OPTSP03	2016-06-30	2016-06-30		NA	16							3012d							
NYVENDOR	001234567	OSPC03	2016-06-30	2016-06-30		NA	Leave blank							3012d							
NYVENDOR	001234567	REQOB03	2016-06-30	2016-06-30		NA	3.4							3012d							
NYVENDOR	001234567	OPTOB00	2016-06-30	2016-06-30		NA	Leave blank							3012d							
NYVENDOR	001234567	OBOCB03	2016-06-30	2016-06-30		NA	Leave blank							3012d							
NYVENDOR	001234567	OCRO3	2016-06-30	2016-06-30		NA	Leave blank							3012d							
NYVENDOR	001234567	TREQSP04	2016-06-30	2016-06-30		NA	18							3012d							
NYVENDOR	001234567	TOSPC04	2016-06-30	2016-06-30		NA	Leave blank							3012d							
NYVENDOR	001234567	TREQOB03	2016-06-30	2016-06-30		NA	3.4							3012d							
NYVENDOR	001234567	TOOBC03	2016-06-30	2016-06-30		NA	Leave blank							3012d							
NYVENDOR	001234567	TOCR04	2016-06-30	2016-06-30		NA	Leave blank							3012d							

*This educator should not have a Transition Optional Student Performance subcomponent score
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Example C, 3012-d K-5 Art Teacher

	Required Student Performance subcomponent			Optional Student Performance subcomponent			Overall Student Performance category		Required Teacher Observation subcomponent				Optional Teacher Observation subcomponent			Overall Teacher Observation category			Overall Composite		
Measure (Original)	School-wide measure based on the 3-5 NYS ELA/Math Assessments			Optional subcomponent not used			Required subcomponent rating only		Combined Principal and Independent Evaluator observations per weighting indicated in plan				Optional subcomponent not used			Combined per weighting indicated in plan			Based on the matrix		
Score/Rating (Original)	15/Effective**			---			Effective		3.4/Effective***				---			Effective			Effective		
Measure (Transition)	No Measure*			Optional subcomponent not used			No Measure*		Combined Principal and Independent Evaluator observations per weighting indicated in plan				Optional subcomponent not used			Combined per weighting indicated in plan			Based only on the Teacher Observation category		
Score/Rating (Transition)	No subcomponent score/rating*			---			No category rating*		3.4/Effective***				---			Effective			Effective		
STAFF DISTRICT CODE	STAFF ID	EVALUATION CRITERIA CODE	SCHOOL YEAR DATE	REPORTING DATE	EVALUATION REVIEW DATE	EVALUATION CRITERIA RATING CODE	EVALUATION CRITERIA RATING POINTS	EVALUATION PERIOD START DATE	EVALUATION PERIOD END DATE	EVALUATOR STAFF ID	EVALUATOR DISTRICT CODE	EVALUATOR COMMENT	ALTERNATE STAFF ID	EVALUATION GROUP CODE	COURSE DISTRICT CODE	COURSE LOCATION CODE	COURSE CODE	SUPPLEMENTARY COURSE DIFFERENTIATOR	SECTION CODE	EVALUATION REPORTING DISTRICT CODE	EVALUATION REPORTING LOCATION CODE
NYVENDOR	001234567	REQSP03	2016-06-30	2016-06-30		NA	15							3012d							
NYVENDOR	001234567	OPTSP00	2016-06-30	2016-06-30		NA	Leave blank							3012d							
NYVENDOR	001234567	OSPC03	2016-06-30	2016-06-30		NA	Leave blank							3012d							
NYVENDOR	001234567	REQOB03	2016-06-30	2016-06-30		NA	3.4							3012d							
NYVENDOR	001234567	OPTOB00	2016-06-30	2016-06-30		NA	Leave blank							3012d							
NYVENDOR	001234567	OBOCB03	2016-06-30	2016-06-30		NA	Leave blank							3012d							
NYVENDOR	001234567	OCRO3	2016-06-30	2016-06-30		NA	Leave blank							3012d							
NYVENDOR	001234567	TREQOB03	2016-06-30	2016-06-30		NA	3.4							3012d							
NYVENDOR	001234567	TOOBC03	2016-06-30	2016-06-30		NA	Leave blank							3012d							
NYVENDOR	001234567	TOCR03	2016-06-30	2016-06-30		NA	Leave blank							3012d							

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	Required Student Performance subcomponent			Optional Student Performance subcomponent			Overall Student Performance category			Required Principal School Visit subcomponent			Optional Principal School Visit subcomponent			Overall Principal School Visit category			Overall Composite		
Measure (Original)	State-provided growth score			Optional subcomponent not used			Based on required subcomponent			Combined Supervisor and Independent Evaluator observations per weighting indicated in plan			Peer observation			Combined per weighting indicated in plan			Based on the matrix		
Score/Rating (Original)	15/Effective**			---			Effective			3.4/Effective***			3.3/Effective***			Effective			Effective		
Measure (Transition)	No measure*			Optional subcomponent not used			No Measure*			Combined Supervisor and Independent Evaluator observations per weighting indicated in plan			Peer observation			Combined per weighting indicated in plan			Based only on the Teacher Observation category		
Score/Rating (Transition)	No subcomponent score/rating*			---			No category rating*			3.4/Effective***			3.3/Effective***			Effective			Effective		
STAFF DISTRICT CODE	STAFF ID	EVALUATION CRITERIA CODE	SCHOOL YEAR DATE	REPORTING DATE	EVALUATION REVIEW DATE	EVALUATION CRITERIA RATING CODE	EVALUATION CRITERIA RATING POINTS	EVALUATION PERIOD START DATE	EVALUATION PERIOD END DATE	EVALUATOR STAFF ID	EVALUATOR DISTRICT CODE	EVALUATOR COMMENT	ALTERNATE STAFF ID	EVALUATION GROUP CODE	COURSE DISTRICT CODE	COURSE LOCATION CODE	COURSE CODE	SUPPLEMENTARY COURSE DIFFERENTIATOR	SECTION CODE	EVALUATION REPORTING DISTRICT CODE	EVALUATION REPORTING LOCATION CODE
NYVENDOR	001234567	REQSP03	2016-06-30	2016-06-30		NA	15							3012d							
NYVENDOR	001234567	OPTSP00	2016-06-30	2016-06-30		NA	Leave blank							3012d							
NYVENDOR	001234567	OSPC03	2016-06-30	2016-06-30		NA	Leave blank							3012d							
NYVENDOR	001234567	REQOB03	2016-06-30	2016-06-30		NA	3.4							3012d							
NYVENDOR	001234567	OPTOB03	2016-06-30	2016-06-30		NA	3.3							3012d							
NYVENDOR	001234567	OBC03	2016-06-30	2016-06-30		NA	Leave blank							3012d							
NYVENDOR	001234567	OCR03	2016-06-30	2016-06-30		NA	Leave blank							3012d							
NYVENDOR	001234567	TREQOB03	2016-06-30	2016-06-30		NA	3.4							3012d							
NYVENDOR	001234567	TOPTOB03	2016-06-30	2016-06-30		NA	3.3							3012d							
NYVENDOR	001234567	TOBC03	2016-06-30	2016-06-30		NA	Leave blank							3012d							
NYVENDOR	001234567	TOCR03	2016-06-30	2016-06-30		NA	Leave blank							3012d							

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****Score to HEDI conversion per ranges indicated in plan*
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