In the Directions for Administration, the examiner will read:

Directions: Listen to the word. Circle the correct word.

**SAY** Look at Question 1. Hold up your test booklet and point to Question 1.

**Question 1.** **can**.

Circle the word that spells **can**.

Pause. Give the students time to mark their answer.

In the Test Booklet, the students will see:

**Directions**

Listen to the word. Circle the correct word.

1

A ran

B man

C can

---

1 More Kindergarten-specific resources are available at [https://www.engageny.org/resource/new-york-state-english-a-second-language-achievement-test-nyseslat-kindergarten](https://www.engageny.org/resource/new-york-state-english-a-second-language-achievement-test-nyseslat-kindergarten) and NYSESLAT Webinette 6 at [https://www.engageny.org/content/nyseslat-webinettes](https://www.engageny.org/content/nyseslat-webinettes).

2 Only the Kindergarten NYSESLAT uses specific item types to capture Targets of Measurement. In the Reading item type “Word Reading 2,” students hear a word and select the correct spelling of the word.

3 All Reading tasks are aligned to the Commanding Performance Level Description (PLD), which reflects Kindergarten grade-level language. A student’s performance level for Reading (Entering, Emerging, Transitioning, Expanding, or Commanding) is determined by the overall performance on the Reading Session.

4 During the Kindergarten Reading Session, students answer 18 stand-alone questions written to 6 item types. Only one Word Reading 2 question is presented here as a sample.
<table>
<thead>
<tr>
<th>TARGET OF MEASUREMENT: TOM.R.K.4</th>
<th>HOW ITEM MEASURES TOM.R.K.4</th>
<th>HOW ITEM TARGETS THE COMMANDING PERFORMANCE LEVEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students can <strong>identify one-to-one letter-sound correspondences and high-frequency grade-appropriate words</strong> in context.</td>
<td>This item requires students to identify a high frequency grade-appropriate word.</td>
<td>Each TOM is measured through a set of unique item types. A student’s individual performance level (Entering through Commanding) depends on the combined responses to the various item types. Therefore, all the item types presented on the NYSESLAT are written to PLD 5.</td>
</tr>
</tbody>
</table>

**KEY: C**

**WHY “C” IS CORRECT:** Students who select C are able to identify the correct spelling of the word “can.”

**WHY OTHER CHOICES ARE INCORRECT:** Answer choices A and B are other words that have the same ending, but are not the targeted word.