In the Directions for Administration, the examiner will read:

Directions: Listen to the name of the letter. Circle the letter of the alphabet.

**SAY** Look at Question 1. Hold up your test booklet and point to Question 1.

Question 1. y.

Circle the letter y.

Pause. Give the students time to mark their answer.

In the Test Booklet, the students will see:

Directions

Listen to the name of the letter. Circle the letter of the alphabet.

<table>
<thead>
<tr>
<th></th>
<th>t</th>
<th>p</th>
<th>y</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TARGET OF MEASUREMENT: TOM.R.K.4

Students can identify one-to-one letter-sound correspondences and high-frequency grade-appropriate words in context.

HOW ITEM MEASURES TOM.R.K.4

This item requires students to identify a specific letter of the alphabet.

HOW ITEM TARGETS THE COMMANDING PERFORMANCE LEVEL

Each TOM is measured through a set of unique item types. A student’s individual performance level (Entering through Commanding) depends on the combined responses to the various item types. Therefore, all the item types presented on the NYSESLAT are written to PLD 5.

KEY: C

WHY “C” IS CORRECT: Students who select C are able to identify the printed letter “y” after listening to the name of the letter.

WHY OTHER CHOICES ARE INCORRECT: Answer choices A and B are other letters of the alphabet, but are not the targeted letter.

---


2 Only the Kindergarten NYSESLAT uses specific item types to capture Targets of Measurement. In the Reading item type “Letter-Sound Recognition” students hear a letter and select the correct letter.

3 All Reading tasks are aligned to the Commanding Performance Level Description (PLD), which reflects Kindergarten grade-level language. A student’s performance level for Reading (Entering, Emerging, Transitioning, Expanding, or Commanding) is determined by the overall performance on the Reading Session.

4 During the Kindergarten Reading Session, students answer 18 stand-alone questions written to 6 item types. Only one Letter-Sound Recognition question is presented here as a sample.