In the Directions for Administration, the examiner will read:

Directions: Circle the answer that shows the missing letter of the alphabet.

SAY   Look at Question 1. Hold up your test booklet and point to Question 1.

Question 1.  d  e  blank  g  h

These letters are in alphabetical order. Which letter comes after the letter e?

Pause. Give the students time to mark their answer.

In the Test Booklet, the students will see:

[Image of a test booklet page with a question and answer options]


2 Only the Kindergarten NYSESLAT uses specific item types to capture Targets of Measurement. The Reading item type “Alphabet Recognition” requires students to select the letter that is missing from a series of alphabetical letters.

3 All Reading tasks are aligned to the Commanding Performance Level Description (PLD), which reflects Kindergarten grade-level language. A student’s performance level for Reading (Entering, Emerging, Transitioning, Expanding, or Commanding) is determined by the overall performance on the Reading Session.

4 During the Kindergarten Reading Session, students answer 18 stand-alone questions written to 6 item types. Only one Alphabet Recognition question is presented here as a sample.
<table>
<thead>
<tr>
<th><strong>TARGET OF MEASUREMENT: TOM.R.K.3</strong></th>
<th><strong>HOW ITEM MEASURES TOM.R.K.3</strong></th>
<th><strong>HOW ITEM TARGETS THE COMMANDING PERFORMANCE LEVEL</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Students can identify basic features of print, sounds, and grade-appropriate words.</td>
<td>This item requires students to identify a feature of print.</td>
<td>Each TOM is measured through a set of unique item types. A student’s individual performance level (Entering through Commanding) depends on the combined responses to the various item types. Therefore, all the item types presented on the NYSESLAT are written to PLD 5.</td>
</tr>
</tbody>
</table>

**KEY: A**

**WHY “A” IS CORRECT:** Students who select A are able to identify the missing letter of the alphabet, f, in a series of letters, d e __ g h, in alphabetical order.

**WHY OTHER CHOICES ARE INCORRECT:** Answer choices B and C are other letters of the alphabet, but not the missing letter in the sequence.