

In the Directions for Administration, the examiner will read:

(SAY) Look at Page 3. Hold up your test booklet and point to Page 3. Now you will listen to a new story⁵.

Maria's New Neighbors

Maria moved to a new house. She was sad to leave her friends from her old neighborhood. Her mom asked Maria to take some flowers to their new neighbors. Maria did, and the two children who lived there wanted to be friends with her. Maria felt happy to have new friends.

Pause.

QUESTION 1

(SAY) Now turn to Page 4. Hold up your test booklet and point to Page 4.

Directions: Answer Question 1. Circle the correct answer in your test booklet.

Pause.

(SAY) Question 1. What makes Maria happy in the story?⁶

Circle the correct picture.

Pause. Give the students time to mark their answer.

¹ More Kindergarten-specific resources are available at <https://www.engageny.org/resource/new-york-state-english-a-second-language-achievement-test-nyseslat-kindergarten> and NYSESLAT Webinette 6 at <https://www.engageny.org/content/nyseslat-webinettes>.

² The Kindergarten NYSESLAT Listening Session is designed to measure a student's English language proficiency relative to the linguistic demands of the grade level classroom to demonstrate the extent to which students understand language within classroom discourse. Therefore, most Kindergarten Listening items are contextualized within a meaningful academic context.

³ Only the Kindergarten NYSESLAT uses specific item types to capture Targets of Measurement. The Listening item type "Development of Story-Image Sorting" requires students to work with images from the story to identify the reason for something happening.

⁴ All Listening tasks are aligned to the Commanding Performance Level Description (PLD), which reflects Kindergarten grade-level language. A student's performance level for Listening (Entering, Emerging, Transitioning, Expanding, or Commanding) is determined by overall performance on the Listening Session.

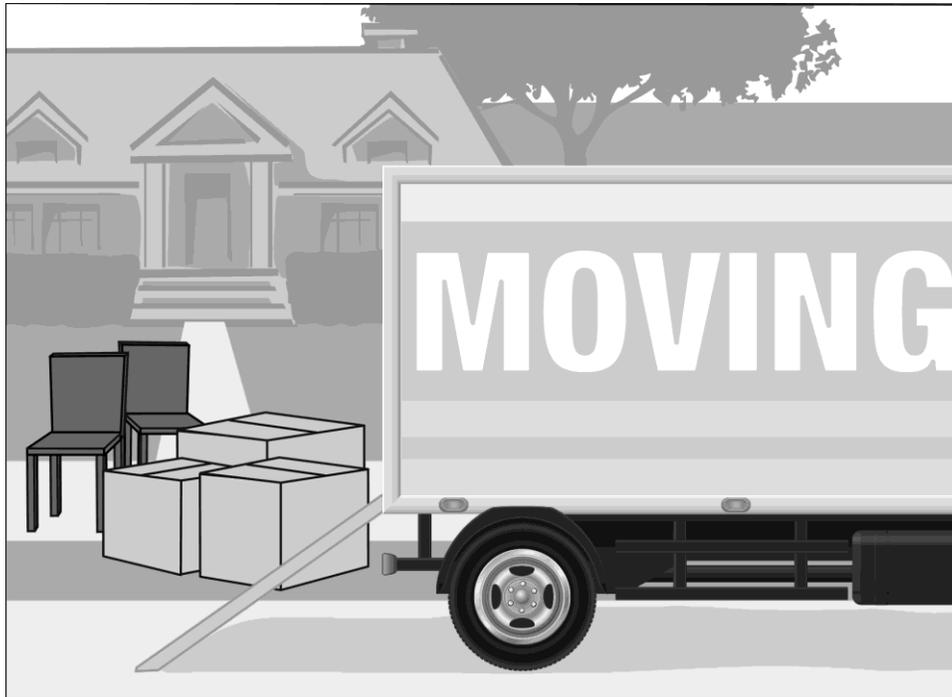
⁵ Only one story and one question are presented here as a sample.

⁶ Listening passages and their corresponding multiple choice items are designed to require no prior background knowledge or experience. Students are assessed on their listening skills in terms of language, not content. When appropriate, an excerpt of the Listening passage is repeated in an item to ensure students are being assessed for language, not memory.

In the Test Booklet⁷, the students will see:

Now you will listen to a new story.

Maria's New Neighbors



⁷ During the Kindergarten Listening Session, students listen to four medium stories and answer two questions associated with each story; they then listen to one long story and answer 4 or 5 questions associated with the story. Only one story and one question are presented here as a sample.

Directions

Answer Question 1. Circle the correct answer in your test booklet.

1 What makes Maria happy in the story?

(A)



(B)



(C)



TARGET OF MEASUREMENT: TOM.L.K.4

Students can identify illustrated language structures in grade-level spoken discourse. Language structure is defined at this grade band as words, phrases, and sentences that **together develop a story, a description, or a sequence of events.**

HOW ITEM MEASURES TOM.L.K.4

This item requires students to identify the illustrated language structure (words, phrases, sentences) that describes what makes Maria happy; in this case, becoming friends with the two neighbor children.

HOW ITEM TARGETS THE COMMANDING PERFORMANCE LEVEL

Each TOM is measured through a set of unique item types. A student's individual performance level (Entering through Commanding) depends on the combined responses to the various item types. Therefore, all the item types presented on the NYSESLAT are written to PLD 5.

KEY: B

WHY "B" IS CORRECT: Students who select B are able to identify the correct illustrated language structure that describes what makes Maria happy.

WHY OTHER CHOICES ARE INCORRECT: Answer choices A and C illustrate events that pertain to information in the story but are incorrect.