

Resources from the Office of Teacher/Principal Quality & Professional Development

Tools and resources for developing and implementing Annual Professional Performance Reviews (APPRs) in your district/BOCES

Name of Resource	Link	Brief Description
APPR (3012-d) [landing page]	https://www.engageny.org/resource/appr-3012-d	This landing page provides relevant information and support to districts and BOCES about APPRs under Education Law §3012-d and Subpart 30-3 of the Rules of the Board of Regents for the school years 2015-16 and beyond.
Guidance on New York’s Annual Professional Performance Review Law and Regulations	https://www.engageny.org/resource/guidance-on-new-york-s-annual-professional-performance-review-law-and-regulations	The purpose of this guidance is to answer questions that educators, administrators, and community stakeholders may have about Education Law §3012-c and §100.2(o) and Subpart 30-2 of the Commissioner’s regulations for the school years 2012-13 and beyond. Guidance is also available on Education Law §3012-d and Subpart 30-3 of the Rules of the Board of Regents for the school years 2015-16 and beyond.
Student Learning Objectives (SLO) Guidance Document for Teachers	https://www.engageny.org/resource/student-learning-objectives-guidance-document	This guidance explains how New York State will assess the student learning growth of students in classrooms where there is no State assessment that can be used for a State-provided growth or value-added measure (sometimes called “non-tested subjects”). This resource will be helpful to district leaders as they implement the district-wide growth goal-setting process, a critical component of the new teacher evaluation system.
The Commissioner’s Regulations on Annual Professional Performance Review	https://www.engageny.org/resource/the-commissioners-regulations-on-annual-professional-performance-review	Includes links to the Commissioner’s Regulations and Rules of the Board of Regents under Education Law §3012-c and §3012-d.
Summary of Revised APPR Provisions 2015-16- The “Blue Memo”	https://www.engageny.org/resource/appr-3012-d	This resource is accessible from the APPR (3012-d) landing page and provides a summary of the new APPR provisions for APPRs conducted pursuant to Education Law §3012-d.
Field Guidance on 2014-15 APPR Closeout and Updates on Education Law 3012-d	http://www.p12.nysed.gov/memos/tle/appr-deadline-and-timeline.pdf	Dr. Julia Rafal-Baer’s July 2, 2015 memo to the field concerning the closeout of APPRs for the 2014-15 school year and updates on Education Law §3012-d, including information about how to access the new Review Room portal.
<i>Resources for Appealing State-Provided Growth Scores</i>		
Application to Challenge a State-Provided Growth Score	http://www.engageny.org/file/134151/download/state-provided-	At its September 2015 meeting, the Board of Regents amended Subparts 30-2 and 30-3 of the Rules of the Board of Regents to

	growth-score-appeal-application.pdf	<p>prescribe an appeals process for a teacher or principal who wishes to challenge their State-provided growth score, in certain limited circumstances for the 2014-15 school year and thereafter while the Department is reviewing the growth model to determine if any changes are needed.</p> <p>Teachers and principals who meet the criteria identified in the application and choose to challenge their State-provided shall submit an appeal to the Department, using the above linked application, within 20 days of receipt of their overall APPR rating or October 19, 2015, whichever is later.</p>
Frequently Asked Questions: Challenges to a State-Provided Growth Score	http://www.engageny.org/file/134146/download/state-provided-growth-score-appeal-faq.pdf	This Frequently Asked Questions document has been created to answer common questions about who is eligible to challenge their State-provided growth score under the revised regulations, how to apply, what evidence should be submitted, etc.
<i>Resources for the Design and Development of APPR Plans</i>		
RFQ for Supplemental Assessments and Corresponding Growth Models and/or Assessments for Use with SLOs to be Used by Districts and BOCES in Teacher and Principal Evaluations	http://www.p12.nysed.gov/compcotntracts/rfq-15-001-assessments/home.html	This resource includes instructions for submitting applications for qualifications for supplemental assessments and corresponding growth models and/or assessments for use with SLOs to be used by districts and BOCES in teacher and principal evaluations as part of their implementation of the APPR system.
Teacher and Principal Evaluation Road Maps: 2015-16	http://www.engageny.org/resource/teacher-and-principal-evaluation-road-maps	The teacher and principal evaluation road maps are intended to help districts and BOCES navigate the decisions that need to be made in order to implement the new APPR system. The road maps are a summary of the regulations adopted by the Board of Regents to implement Education Law §3012-d.
Sample APPR Plans Aligned with Education Law §3012-d	http://www.engageny.org/resource/sample-appr-plans-aligned-education-law-3012-d	Two sample APPR plans that are in compliance with Education Law §3012-d have been developed to support districts and BOCES in the design and development of their own APPR plans.
Draft Multi-State SLO Rubric	http://www.engageny.org/resource/draft-multi-state-slo-rubric	Evaluators and educators are encouraged to use this rubric to measure the quality of the information provided by educators on the NYS SLO Template. Please view the webinar "SLO 102 for Teachers" to see how to use the rubric with a sample SLO. This rubric has been updated to align with Education Law §3012-d.

New York State Student Learning Objective Template	http://www.engageny.org/resource/new-york-state-student-learning-objective-template	The Student Learning Objective (SLO) template is the statewide form for teachers to use for writing their SLO(s).
Web-based APPR Form using Review Room Aligned with §3012-d	https://nysed-appr3.fluidreview.com/	School districts and BOCES are required to submit their completed APPR plans aligned with §3012-d into the APPR Review Room portal. This portal has been updated to include the requirements of Education Law §3012-d and Subpart 30-3 of the Rules of the Board of Regents.
APPR Training Modules	http://www.engageny.org/resource/appr-training-modules	The goal of these modules is to guide users through the twelve tasks in the updated Review Room portal and in their understanding of the APPR process under Education Law §3012-d, including: <ul style="list-style-type: none"> • The component pieces of the APPR plan for teachers and principals (requirements and options); • How to structure APPRs to support academic priorities and needs; • How to submit an APPR plan that meets requirements of law and regulations; and • How to use resources from NYSED to support the APPR process.
The Task by Task Review Room Guidance Document (APPR §3012-d)	https://www.engageny.org/resource/task-task-review-room-guidance-document-appr-3012-d	This document, divided into 12 Tasks that mirror the Review Room portal, is designed to provide relevant answers to common questions while districts and BOCES review and submit their APPR plans.
Hardship Waiver for the Implementation of Education Law §3012-d	https://www.engageny.org/resource/hardship-waiver-implementation-education-law-3012-d	Districts and BOCES with hardships that impact their ability to meet this deadline for implementing the new APPR plan during the 2015-16 school year are required to submit a Hardship Waiver application to the Department. For districts, this is required in order to extend this deadline without risk of losing their eligibility for a State aid increase. This landing page provides districts and BOCES with additional information, including a Hardship Waiver FAQ, to assist districts and BOCES as they complete and submit these applications.
Expedited Material Change Process to Eliminate Unnecessary Assessments for APPR Purposes	https://www.engageny.org/regents-regulatory-changes-subpart-30-2-expedited-materials-change-form	The expedited material change process has been updated for districts/BOCES that wish to make material changes to their approved APPR plans pursuant to Education Law §3012-d in order to eliminate unnecessary assessments that are currently used for purposes of APPR. The Department encourages each district/BOCES to use this expedited review process to review their currently approved APPR plan under

		§3012-d to identify alternative assessment options permitted under the law and regulations that will result in less testing for students.
Approved APPR Plans	http://usny.nysed.gov/rttt/teachers-leaders/plans/home.html	This link will take you to the page where all approved APPR plans for districts and BOCES across the State can be accessed. The Department will continue to post approved APPR plans under Education Law §3012-d on this page.
<i>Resources for Closeout of 2014-15 APPR under §3012-c</i>		
"Tips Webinar": Continuing Guidance on the October 16th APPR Data Submission Deadline for the 2014-15 School Year: Tips to Address Common Errors	http://usny.nysed.gov/rttt/teachers-leaders/appr-data-submission-tips-webinar.html	This webinar is designed to provide helpful feedback to the field based on common issues we are seeing as districts/BOCES submit their APPR data for the October 16, 2015 deadline. Please note: Local level 1 data centers will require earlier due dates to allow sufficient time for processing. Several sample scenarios with illustrative data have been utilized to show appropriate steps in data submission.
Continuing Guidance on the October 16th APPR Data Submission Deadline for the 2014-15 School Year	http://usny.nysed.gov/rttt/teachers-leaders/appr-data-submission-deadline-memo-and-faq.html	This memorandum provides continuing information regarding several APPR data collection and reporting deadlines. A Frequently Asked Questions document has been created surrounding common questions about the data submission and the Statement of Confirmation of 2014-15 Staff Evaluation Rating Verification Report and has been included for your reference. Please note that this data submission and verification is required (1) in order for districts to be eligible for an increase in State aid for 2015-16 and (2) for districts/BOCES to submit a Hardship Waiver application between October 1-30, 2015, if applicable. The submission deadline for staff evaluation data is October 16, 2015, and the deadline to submit the "Statement of Confirmation of 2015 Staff Evaluation Rating Verification Report" is October 23, 2015.

**Tools and resources for Strengthening Teacher and Leader Effectiveness (STLE):
Ensuring Equitable Access to the Most Effective Educators in New York State**

Name of Resource	Link	Brief Description
Improving Practice [landing page]	http://www.engageny.org/resource/improving-practice	This landing page is dedicated to improving the practice of our teachers and leaders. Resources include, but are not limited to: <ul style="list-style-type: none"> • Professional Learning Community opportunities • The Teacher and Leader Effectiveness continuum • Map and STLE Program Abstracts • District spotlights • STLE Press Coverage
Career Ladder Pathways Toolkit	https://www.engageny.org/new-york-state-career-ladder-pathways-toolkit	Includes framework for career ladder pathways, profiles of adaptable career ladder pathways, tools, tips, and recommended steps to help address the five common talent management challenges that contribute significantly to equitable access.
An Annotated Guide to Sample New York State Career Ladder Pathways with Rubric	https://www.engageny.org/resource/recommended-steps-design-and-implementation	Accessible on the “Recommended Steps in Design and Implementation” page of the toolkit, this guide illustrates how a design team can use the Department’s recommended steps and resources within the toolkit to develop career ladder pathways that align with the Department’s framework. Includes sample teacher and principal career ladder pathways and a rubric to assess implementation based on the Department’s recommended steps.
STLE Grantee Profiles	https://www.engageny.org/resource/new-york-state-career-ladder-pathway-local-education-agency-profiles	Highlights STLE grantees and how they have established career ladder pathways to address their diverse student achievement and talent management needs.
STLE Interactive Map	http://www.nysed.gov/stle	Highlights over 25 LEAs that have participated in the STLE grant program and includes program summaries, sample roles and responsibilities, and initial impact and cost savings.
<i>Resources Related to Program Evaluation Metrics</i>		
Key Indicators for Talent Management Systems	http://www.p12.nysed.gov/accountability/T2/pdfs/FINALNYSEquityPlan.pdf	This tool was developed in an effort to guide LEAs in the development and monitoring of their talent management systems. LEAs can use the indicators provided to assess the current state of each component of the Teacher and Leader Effectiveness (TLE) Continuum, as well as measure progress and summative evaluation of their efforts. It is included in Appendix A of the State’s updated equity plan.

Rubric to Assess Career Ladder Pathways Implementation	https://www.engageny.org/sites/default/files/downloadable-resources/2015/Jun/career-ladder-pathways-implementation-rubric.pdf	This rubric can be used as a discussion tool to assess career ladder pathways implementation based on the Department’s recommended steps.
New York State-Adapted Quality Framework	https://www.engageny.org/resource/new-york-state-adapted-quality-framework	Through use of the Quality Framework districts are able to reflect on APPR implementation at the local level, gauging system strength and determining priorities for improvement.
Using Evaluation for Improvement: Assessing and Building Capacity[webinar]	https://www.engageny.org/resource/webinar-using-evaluation-improvement-assessing-and-building-capacity	This webinar was part of a series of sessions scheduled over the course of the 2014-15 school year to support those participating in the STLE-Dissemination Grant: Principal Leadership (STLE-D) program as they work to enhance the implementation of their APPR system. Tools, resources, and concrete examples were provided to help districts move past the traditional post-professional development perception surveys and move to a deep analysis of the impact of professional development efforts on teaching and learning. Grantees shared the ways they are utilizing strategies aligned with Tom Guskey’s Levels of Professional Development evaluation as they disseminate best practices and work on the prioritized improvements for their evaluation systems.
<i>Resources Focused Specifically on Ensuring Equitable Access to the Most Effective Educators and the State’s Equity Plan</i>		
New York State’s Plan to Ensure Equitable Access to the Most Effective Educators 2014-15	http://p1232.nysed.gov/accountability/T2/HQT-Equitable.html	New York State’s updated equity plan serves to outline strategies for how the State will continue to work with LEAs to ensure every student has equitable access to the most effective educators. The plan builds on historic measures of equity, now combined with analyses of educator effectiveness data, and applies lessons learned from the Department’s STLE competitive grant program intended to help applicants integrate evaluations into a coherent system of support for educators throughout their careers. The Department believes that strong preparation programs, meaningful teacher and principal evaluation systems, professional development, and career ladder pathways, implemented as part of a comprehensive talent management system, will ensure equitable access to effective educators and will address achievement gaps.
Studio Reflections on How to Ensure Equitable Access to the Most Effective Educators [video]	https://www.engageny.org/content/studio-reflections-how-ensure-equitable-access-most-effective-	In this video collection school leaders and educators from the Greece Central School District and Huntington Union Free School District reflect on the ways in which they are using comprehensive talent

collection]	educators	management systems and career ladder pathways to help ensure all students have equitable access to the most effective educators.
Sustaining the Reach of Our Most Effective Educators [webinar]	http://www.engageny.org/resource/webinar-sustaining-the-reach-of-our-most-effective-educators	<p>This webinar includes information from two local grantees as they share their experiences in working towards sustainability of initiatives post-grant period while also highlighting models, experiences, and reflections from those involved in extending the reach of effective educators across the nation. Additional resources that may be used in conjunction with this webinar are as follows:</p> <ul style="list-style-type: none"> • Webinar: Designing Career Ladder Programs for Teachers and Principals • Sample communication plans • Questions and answers from live webinar experience
Public Data Access Site [landing page]	http://data.nysed.gov/	<p>This website contains statewide data, which can be filtered to the individual school, district, BOCES, or county-level.</p> <p>Data available for 2013-14 include:</p> <ul style="list-style-type: none"> • Public School 3-8 Assessment Data • Teacher and School Leader Certification Data • Public High School Graduation Rate <p>Data available for 2012-13 include:</p> <ul style="list-style-type: none"> • Annual Professional Performance Review Ratings • State-Provided Growth Ratings • Public School Enrollment Data • School Report Card <p>For 2011-12:</p> <ul style="list-style-type: none"> • Public School Enrollment Data • School Report Card <p>Archived data beginning in 2005-06 are also available.</p>
<i>STLE Grant Abstracts</i>		
Strengthening Teacher and Leader Effectiveness Competitive Grant Program Award Recipients (October 31, 2012- June 30, 2014)	http://usny.nysed.gov/rttt/rfp/gt-16/fundable-applicants.html	This landing page provides links to program abstracts for STLE 1 grant recipients that may be helpful for those involved in the planning, development, and/or revision of career ladder pathways.

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Strengthening Teacher and Leader Effectiveness 2 Competitive Grant Program Award Recipients (October 23, 2013-June 30, 2015) [landing page]	http://usny.nysed.gov/rttt/rfp/gt-22/fundable-applicants.html	This landing page provides links to program abstracts for STLE 2 grant recipients that may be helpful for those involved in the planning, development, and/or revision of career ladder pathways.
Strengthening Teacher and Leader Effectiveness 3 Competitive Grant Program Preliminary Award Recipients (March 3, 2014-June 30, 2015) [landing page]	http://usny.nysed.gov/rttt/rfp/gt-23/fundable-applicants.html	This landing page provides links to program abstracts for STLE 3 grant recipients that may be helpful for those involved in the planning, development, and/or revision of career ladder pathways.
Strengthening Teacher and Leader Effectiveness Dissemination Grant: Principal Leadership (STLE-D) (November 1, 2014-June 30, 2015) [landing page]	http://usny.nysed.gov/rttt/rfp/stle-d/	This landing page provides links to program abstracts for STLE D grant recipients that may be helpful for those involved in the planning, development, and/or revision of comprehensive systems to recruit, develop, support, retain, and provide equitable access to great teachers and leaders.
<i>Peer-to-Peer Professional Learning Materials (Webinars and Videos)</i>		
Designing Career Ladder Programs for Teachers and Principals [webinar]	http://www.engageny.org/resource/designing-career-ladder-programs-for-teachers-and-principals	The key purpose of this webinar is to provide technical support and assistance to districts and schools across New York State regarding career ladders. Information presented in this webinar includes: <ul style="list-style-type: none"> • Assistance with designing a career ladder program • Examples of career ladder programs • Guidance with career ladder design • Communication strategies and sample communication plans • Ways in which to create a sustaining career ladder program
Enhancing Family Engagement [webinar]	http://www.engageny.org/resource/webinar-enhancing-family-engagement	This webinar allows for the close examination of resources and examples of how districts across New York State, including STLE grantees, are engaging families. This webinar provides districts time to reflect upon current family engagement efforts, identify areas of strength and areas that could be enhanced, and strategically plan possible next steps for strengthening the home-school connection at the district, building, and/or classroom level using the Enhancing Family Engagement Action Planning Tool. Additional resources that may be

		<p>used in conjunction with this webinar are as follows:</p> <ul style="list-style-type: none"> • Video: Family Engagement in South Huntington • Planning a Parent Workshop Toolkit • Planning a Parent Night Checklist • Parent’s Guide to the Common Core • What Parents Can Do To Help Their Children
The Development of Career Pathways in the Greece Central School District [video collection]	https://www.engageny.org/content/development-career-pathways-greece-central-school-district	In this video collection school leaders and educators from the Greece Central School District share the specific objectives they set out to reach with career ladder pathways, supported by an STLE grant. They outline their team approach, design thinking and future of innovation. They also describe the journey of challenges, messaging, turning points, and above all - the conviction that this work is a long-term commitment, not a token effort.
Fort Ann School District - Strengthening Teacher and Leader Effectiveness Grant Program [video]	http://www.engageny.org/resource/strengthening-teacher-and-leader-effectiveness-grant-program	This video shows how one school district is successfully developing and supporting effective teachers and school leaders through the STLE Grant.
Family Engagement in South Huntington [video]	http://www.engageny.org/resource/family-engagement-in-south-huntington	This video demonstrates how one school district is successfully using Teacher and Principal Leaders to engage families as partners in education through the STLE Grant.
"Focus Walks" Foster Professional Growth in Huntington [video]	https://www.engageny.org/resource/focus-walks-foster-leadership-growth-long-island-school-district	This video illustrates how "Focus Walks" are successfully helping the Huntington Union Free School District collect data, analyze educator needs, and drive professional development offerings, supported by a STLE grant.
What Is a Teacher Leader? [video]	https://www.engageny.org/resource/what-is-a-teacher-leader	As part of an effort to celebrate, promote, and sustain career ladder pathways statewide, NYSED requested that STLE grantees submit their perspectives on teacher leadership by answering the question “What is a teacher leader?”
Partnerships in Freeport Inspire Early Interest in STEM [video]	https://www.engageny.org/resource/partnerships-freeport-inspire-early-interest-stem	This video demonstrates how Freeport supports STEM initiatives at the elementary level using school-community partnerships as a foundation for success. With the support of the STLE grant, educators are taking advantage of collegial circles, professional development, and co-teaching opportunities in which they plan hands-on learning experiences and student-centered lessons in partnership with Adelphi University professors.
STEM Education: Expanding	https://www.engageny.org/resource	This video shows how Ballston Spa School District serves as a regional

Teacher Leader Capacity in Ballston Spa[video]	e/stem-education-expanding-teacher-leader-capacity-ballston-spa	“platform school” for STEM development through the support of school-community partnerships with local businesses. With support from the STLE grant, Teacher Leaders are strengthening STEM curriculum and promoting sustainable efforts to ensure students are prepared for college and careers.
<i>Resources from the Summer 2014 Engage-Envision-Elevate: From Initiatives to Systems Conference</i>		
Engage-Envision-Elevate: From Initiatives to Systems [toolkit]	https://www.engageny.org/resource/engage-envision-elevate-initiatives-systems	This toolkit is a compilation of information, tools, and tips shared at the July 2014 Convening, “Engage-Envision-Elevate: From Initiatives to Systems”. This toolkit contains work from national experts, districts across the nation engaging in similar work, and most importantly tools and resources from our local districts.
Overview of the Engage-Envision-Elevate: From Initiatives to Systems Toolkit [webinar]	https://www.engageny.org/resource/overview-engage-envision-elevate-initiatives-systems-toolkit	This webinar will guide you in navigating the toolkit and the resources within each of the six topical areas. You will be able to view concrete examples of work from STLE districts and with these tools begin to develop a plan for your own classroom, school or district.
Developing Sustainable Career Pathways and Leadership Roles [subsection of Engage-Envision-Elevate: From Initiatives to Systems Toolkit]	https://www.engageny.org/resource/initiatives-systems-developing-sustainable-career-pathways-and-leadership-roles	This section contains information and tools to aid districts in the process of designing and planning for the implementation of career pathways. It contains information regarding a variety of topics, including, but not limited to: <ul style="list-style-type: none"> • Examples from other districts doing this work • Ideas on how to articulate career pathway objectives and establish guiding design principles • Best practices regarding communications and engagement of key stakeholder groups
Systems Thinking and Evolution of Practice [subsection of Engage-Envision-Elevate: From Initiatives to Systems Toolkit]	https://www.engageny.org/resource/initiatives-systems-systems-thinking-and-evolution-practice	This section contains information and basic tools of systems thinking to inform and enhance school improvement efforts including: <ul style="list-style-type: none"> • A summary of the habits of systems thinking • Reflective tools and questions that uncover the power of mental models and can be used to push systems-thinking • Graphics that can be used in discussion, aiding in the identification of high-leverage action steps
Peer Observation – Approaches and Design Considerations	https://www.engageny.org/resource/initiatives-systems-peer-	This section contains information and tools to aid districts in the process of designing and planning for implementation of a peer

[subsection of Engage-Envision-Elevate: From Initiatives to Systems Toolkit]	observation-approaches-and-design-considerations	observation component within an evaluation system. It contains information regarding a variety of topics, including: <ul style="list-style-type: none"> • Reflection questions to push decision-making • Examples of how districts have approached peer observation • Samples of collective bargaining agreements • Peer Observation background and research
Enhancing Family and Community Engagement [subsection of Engage-Envision-Elevate: From Initiatives to Systems Toolkit]	https://www.engageny.org/resource/initiatives-systems-enhancing-family-and-community-engagement	Highly effective schools and districts support and promote teacher efforts to create and maintain close relationships with families. This section provides resources for school districts to increase this engagement. Including, but not limited to: <ul style="list-style-type: none"> • A sample weekly newsletter • A sample Parent University Brochure • Video of an example school district
Transformational Collaboration – Systemic Commitment to Professional Learning Communities [subsection of Engage-Envision-Elevate: From Initiatives to Systems Toolkit]	https://www.engageny.org/resource/initiatives-systems-transformational-collaboration-systemic-commitment-professional	Many “groups” that function in educational systems call themselves a “Professional Learning Community” and yet fail to become a highly functioning unit. This section takes an in-depth look at the Webster Central School District. Webster is a community of professional learners whose members are mutually accountable and work interdependently to achieve common goals that support continuous growth improving the learning of each student. Resources include, but are not limited to: <ul style="list-style-type: none"> • Webster Central School District Core Beliefs • “Building the Foundation: Essential Elements of PLCs” • Overview of Webster’s Goal Setting Process • Webster Sample Structures and Times • Webster’s 2013–14 Calendar of Professional Learning Focus Areas • Sample Meeting Minute Template
Force Field Analysis [Subsection of Engage-Envision-Elevate: From Initiatives to Systems Toolkit]	https://www.engageny.org/resource/initiatives-systems-force-field-analysis	Force Field Analysis is a strategic analytical tool which provides a framework for identifying and examining factors that can influence change. This section provides multiple resources to engage in Force Field Analysis including: <ul style="list-style-type: none"> • A Force Field Analysis Action Plan Template
Engage-Envision-Elevate: From Initiatives to Systems Convening	https://www.engageny.org/resource/engage-envision-elevate-	This page contains both videos and slide decks from the presentations that were used at the July 2014 Engage-Envision-Elevate: From

Presentations [full length session videos and slide decks]	initiatives-systems-convening-presentations	Initiatives to Systems convening. Topics include: <ul style="list-style-type: none"> • Developing Sustainable Career Pathways and Leadership Roles • Systems Thinking and Evolution of Practice • Peer Observation: Approaches and Design Considerations • Enhancing Family and Community Engagement • Transformational Collaboration: Systemic Commitment to Professional Learning Communities • Force Field Analysis
Engage-Envision-Elevate: Our Work Can Give Students Hope: Commissioner King’s Keynote Address Thursday, July 24 th [This is a short video clip only, use the presentation link above to access the full keynote presentation.]	https://www.engageny.org/resource/engage-envision-elevate-our-work-can-give-students-hope	Education Commissioner John B. King Jr. told educators gathered for the “Engage-Envision-Elevate” Convening in Albany that they play a unique role in giving students opportunities and hope for their future. Teachers and administrators from across New York State convened to share best practices resulting from the over \$72 million dollars awarded to high needs districts and BOCES through the STLE Grants.
Reflections from the Engage-Envision-Elevate Convening [video]	https://www.engageny.org/resource/reflections-engage-envision-elevate-convening	In this video, educators who attended the convening (held in Albany, NY on July 24-25) talk about the value of what they learned and the types of tools and resources they will take back to their districts.

Note: For any questions regarding the resources listed above, please contact the office at (518) 474-2573.