# Network Team Institute Agenda

**March 17 – 20, 2015**

New York State Museum, 222 Madison Ave, Albany, NY

## Day 3: Thursday, March 19, 2015

### Day 1 of 2: PK-2 ELA

<table>
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<th>Time</th>
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| **Breakfast/Registration** 7:30 - 8:30 AM | Network Team Institute Registration in the Museum Lobby  
Breakfast on the 4th Floor Terrace |
| **Opening 8:30 - 9:30 AM** | “Sustainability: Planning for the Future” Ken Wagner, Senior Deputy Commissioner for Education Policy and Kate Gerson, Senior Fellow Regents Research, in the Clark Auditorium (Simulcast in Huxley Theater) |
| **9:45 AM – 12:30 PM** | **Pre-K ELA Teachers/Coaches (Thursday only)** Meeting Room 11G  
**K-2 ELA Teachers/Coaches/Principals and District Leaders - Clark Lobby** |
| **Session 1:** 1:30 – 2:30 PM | Session 1: Meeting Learner’s Needs  
Session 2: Resources to Support L & L Instruction |
| **Session 2:** 2:30 - 4:00 PM | Session 2: Supporting Early Learners  
Session 2: Supporting Students Diverse Learners: Introducing the Read-Aloud |
| **Session 3:** 4:45 – 5:30 PM | Session 3: Stories from the Field: Flexible Grouping  
Session 4: Maximizing Student Learning through Flexible Grouping |
| **Session 4:** 5:30 - 6:15 PM | Session 4: Extending Vocabulary  
Session 5: Building Knowledge at Home |
| **Lunch: 12:30 - 1:30 PM** | Lunch provided on the 4th Floor Terrace |
| **Session 5:** 1:30 – 2:40 PM | 1:30 – 2:40 PM  
Session 3: Supporting Students Diverse Learners: Presenting the Read-Aloud  
Session 3: Stories from the Field: Flexible Grouping |
| **Session 6:** 2:55 – 4:00 PM | 2:55 – 4:00 PM  
Session 4: Maximizing Student Learning through Flexible Grouping  
Session 4: Extending Vocabulary |
| **Choose ONE** | **3-8 ELA in Student Center**  
**K-12 Social Studies in Huxley Theater** |
| **Project Based Learning - Adapting the Modules for the 21st Century Learner**  
Carthage Central School District  
- Andrea Miller, Assistant Superintendent  
- Jen Myers, Elementary Principal, Black River Elementary  
- Holly Baldwin, Sarah Deem, Barb Morgan, Sarah Virnelli, 4th Grade Teachers, Black River Elementary  
- Tara Rivers, Special Education Consultant Teacher, Black River Elementary | **K-12 Socials Studies Update: Implementation and Strategic Next Steps**  
Greg Ahlquist, 2013 Teacher of the Year, Webster CSD |
| **4:15 – 5:30 PM** | Descriptions on back |
| **Dinner:** 5:30 - 6:15 PM | Dinner provided on the 4th Floor Terrace |
### Project Based Learning - Adapting the Modules for the 21st Century Learner Carthage Central School District

**Objective:**
Participants will be introduced to various aspects of PBL and learn how they can begin applying these attributes to ELA module instruction in a way that enhances the 21st Century Learning Skills and scaffolds for struggling learners in ELA.

**Description:**
This session is designed to mimic some of the teaching methods of Project Based Learning (PBL). We will demonstrate how those methods can be applied to the classroom; particularly to the ELA Modules in a meaningful way. Educators will have the opportunity to engage in one of the driving forces of PBL and see how effectively it can be applied to module study. Educators will be exposed to many of the other aspects of PBL and how they can fit into module instruction with minor or major adaptations depending on the goals and ambitions of the educator(s). The session will address actual PBL based adaptations made to the modules and used in the classroom by 4th grade teachers; including some real time instructional decisions. Additionally, the session will cover how PBL methods can be used to further engage SWDs, several benefits and challenges associated with PBL adaptations, resources for getting started, and a video which covers how PBL addresses the 21st Century Learning Skills. The session will conclude with time for questions and answers.

### K-12 Socials Studies Update: Implementation and Strategic Next Steps

**Objectives:**
Participants will be able to
- lead strategic next steps in social studies classrooms
- lead K-12 Social Studies vertical system conversations
- read and begin implementation of the K-12 Social Studies Framework
- begin aligning curriculum and assessment
- inform others about upcoming resources to support curriculum and instruction in Social Studies

**Description:**
This interactive session will offer strategic advice on how districts and teachers can take reasonable, practical, and systemic steps to prepare students for the changes in Social Studies and especially for the new Global Regents exam target date of June 2018. This interactive session, applicable to teachers and administrators, will focus on the implementation of the NYS Social Studies Framework and share the latest work and timeline for the NYS Resource Toolkit Project. Particular emphasis will be placed on the role of skills and the Social Studies practices, a foundational part of the Framework. Bring your questions, concerns, and input to this update from a teacher working on the leadership team at SED.