

NOTE CATCHER
K-5 Math Studio Talk Session

Standards	Notes & Focus Questions Example Questions: <i>Should I consider adjusting my practice?</i> <i>What is interesting or new to me?</i> <i>What do I need support with?</i>	Questions & Next Steps Example Questions: <i>What can I start doing differently tomorrow?</i> <i>What do I need more support with?</i> <i>What practices can I incorporate in my next unit?</i>
<p>3.NBT.1 Use place value understanding to round whole numbers to the nearest 10 or 100.</p>		
<p>3.NBT.2 Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.</p>		
<p>3.NBT.3 Multiply one-digit whole numbers by multiples of 10 in the range 10-90 (e.g., 9×80, 5×60) using strategies based on place value and properties of operations.</p>		

NOTE CATCHER

K-5 Math Studio Talk Session

<p>3.NF.1 Understand a fraction $1/b$ as the quantity formed by 1 part when a whole is partitioned into b equal parts; understand a fraction a/b as the quantity formed by a parts of size $1/b$.</p>		
<p>3.NF.2 Understand a fraction as a number on the number line; represent fractions on a number line diagram. (A and B)</p>		
<p>3.NF.3 Explain equivalence of fractions in special cases, and compare fractions by reasoning about their size. (A, B, C and D)</p>		

NOTE CATCHER
K-5 Math Studio Talk Session

Standards	Notes & Focus Questions Example Questions: <i>Should I consider adjusting my practice?</i> <i>What is interesting or new to me?</i> <i>What do I need support with?</i>	Questions & Next Steps Example Questions: <i>What can I start doing differently tomorrow?</i> <i>What do I need more support with?</i> <i>What practices can I incorporate in my next unit?</i>
4.NBT.4 Fluently add and subtract multi-digit whole numbers using the standard algorithm.		
4.NBT.5 Multiply a whole number of up to four digits by a one-digit whole number, and multiply two two-digit numbers, using strategies based on place value and the properties of operations. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.		