

Lesson 17: Graphing the Logarithm Function

Classwork

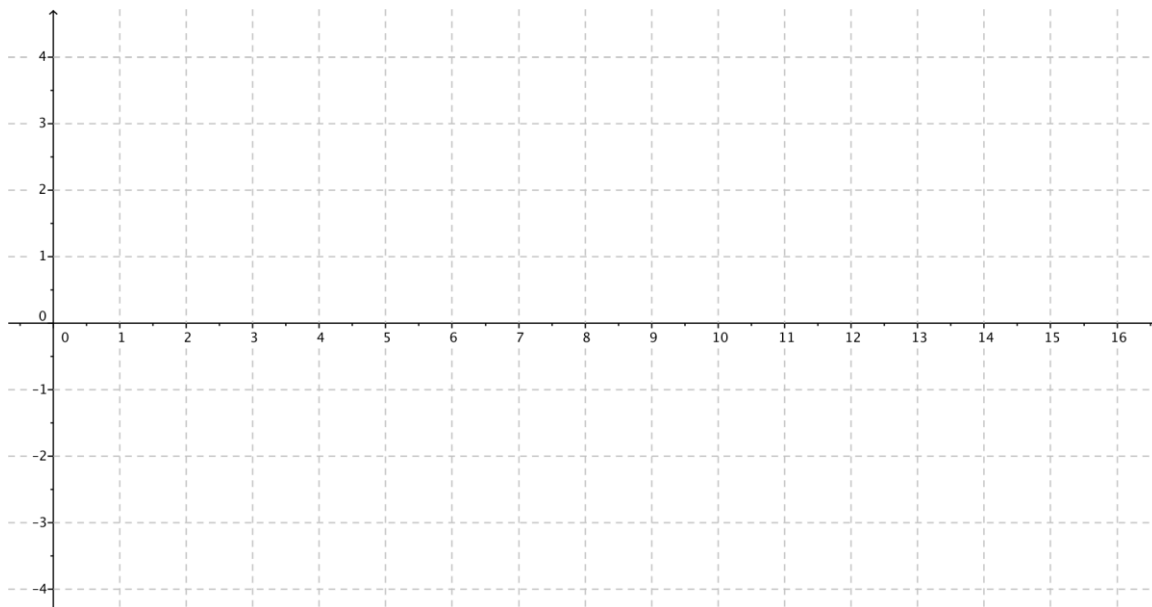
Opening Exercise

Graph the points in the table for your assigned function $f(x) = \log(x)$, $g(x) = \log_2(x)$, or $h(x) = \log_5(x)$ for $0 < x \leq 16$. Then, sketch a smooth curve through those points and answer the questions that follow.

10-team $f(x) = \log(x)$	
x	$f(x)$
0.0625	-1.20
0.125	-0.90
0.25	-0.60
0.5	-0.30
1	0
2	0.30
4	0.60
8	0.90
16	1.20

2-team $g(x) = \log_2(x)$	
x	$g(x)$
0.0625	-4
0.125	-3
0.25	-2
0.5	-1
1	0
2	1
4	2
8	3
16	4

5-team $h(x) = \log_5(x)$	
x	$h(x)$
0.0625	-1.72
0.125	-1.29
0.25	-0.86
0.5	-0.43
1	0
2	0.43
4	0.86
8	1.29
16	1.72



- a. What does the graph indicate about the domain of your function?
- b. Describe the x -intercepts of the graph.
- c. Describe the y -intercepts of the graph.
- d. Find the coordinates of the point on the graph with y -value 1.
- e. Describe the behavior of the function as $x \rightarrow 0$.
- f. Describe the end behavior of the function as $x \rightarrow \infty$.
- g. Describe the range of your function.
- h. Does this function have any relative maxima or minima? Explain how you know.

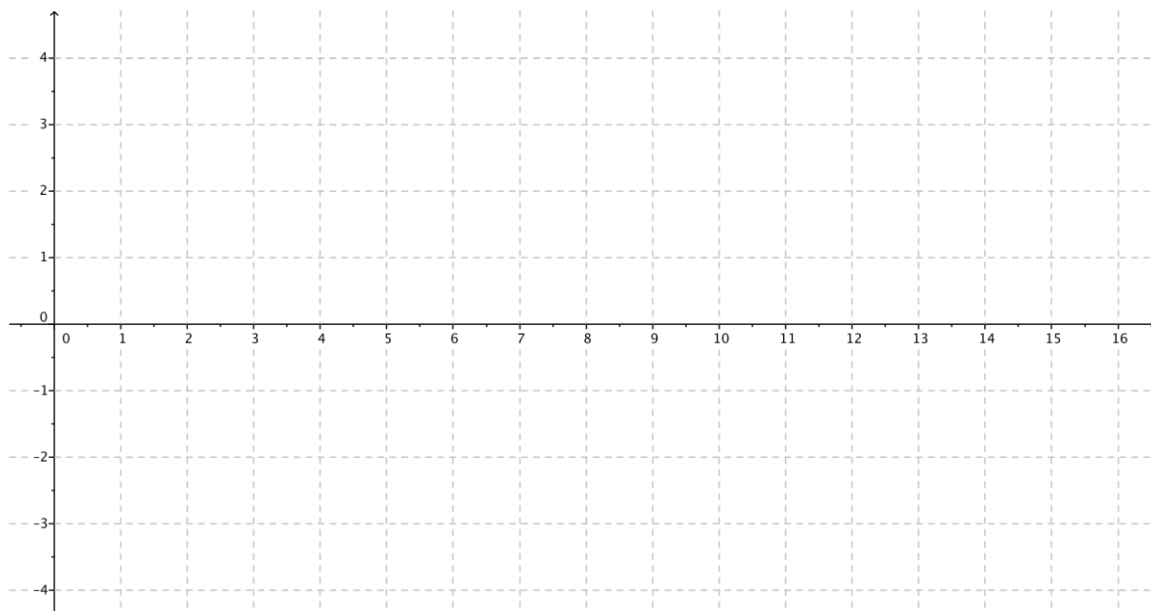
Exercises

1. Graph the points in the table for your assigned function $r(x) = \log_{\frac{1}{10}}(x)$, $s(x) = \log_{\frac{1}{2}}(x)$, or $t(x) = \log_{\frac{1}{5}}(x)$ for $0 < x \leq 16$. Then sketch a smooth curve through those points, and answer the questions that follow.

10-team $r(x) = \log_{\frac{1}{10}}(x)$	
x	$r(x)$
0.0625	1.20
0.125	0.90
0.25	0.60
0.5	0.30
1	0
2	-0.30
4	-0.60
8	-0.90
16	-1.20

2-team $s(x) = \log_{\frac{1}{2}}(x)$	
x	$s(x)$
0.0625	4
0.125	3
0.25	2
0.5	1
1	0
2	-1
4	-2
8	-3
16	-4

<i>e</i> -team $t(x) = \log_{\frac{1}{5}}(x)$	
x	$t(x)$
0.0625	1.72
0.125	1.29
0.25	0.86
0.5	0.43
1	0
2	-0.43
4	-0.86
8	-1.29
16	-1.72



- a. What is the relationship between your graph in the Opening Exercise and your graph from this exercise?
- b. Why does this happen? Use the change of base formula to justify what you have observed in part (a).

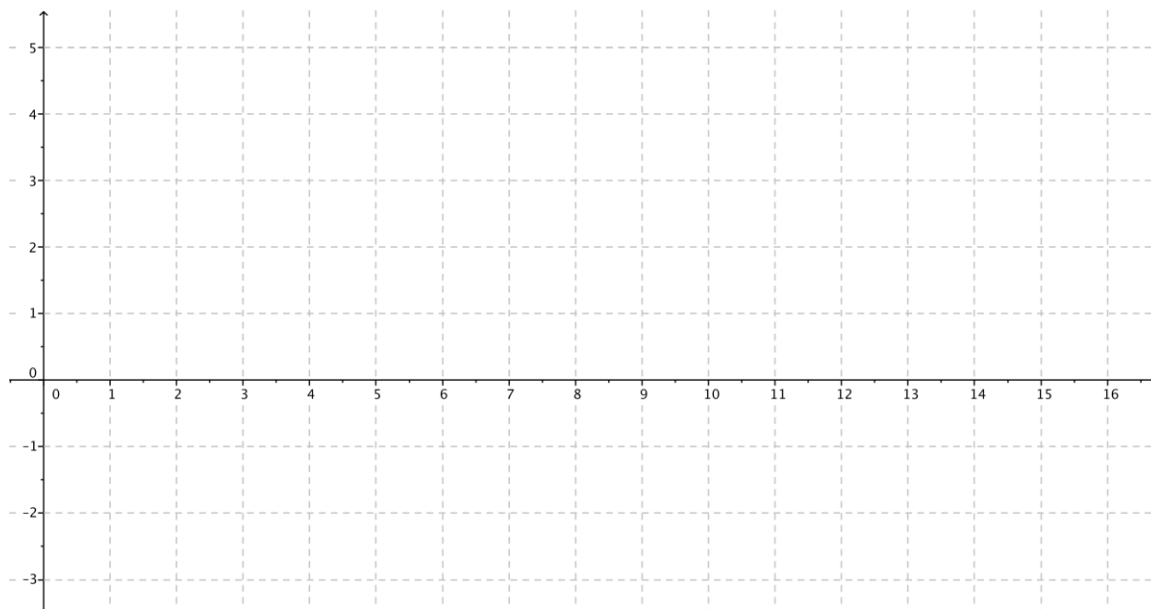
2. In general, what is the relationship between the graph of a function $y = f(x)$ and the graph of $y = f(kx)$ for a constant k ?

3. Graph the points in the table for your assigned function $u(x) = \log(10x)$, $v(x) = \log_2(2x)$, or $w(x) = \log_5(5x)$ for $0 < x \leq 16$. Then sketch a smooth curve through those points, and answer the questions that follow.

10-team $u(x) = \log(10x)$	
x	$u(x)$
0.0625	-0.20
0.125	0.10
0.25	0.40
0.5	0.70
1	1
2	1.30
4	1.60
8	1.90
16	2.20

2-team $v(x) = \log_2(2x)$	
x	$v(x)$
0.0625	-3
0.125	-2
0.25	-1
0.5	0
1	1
2	2
4	3
8	4
16	5

5-team $w(x) = \log_5(5x)$	
x	$w(x)$
0.0625	-0.72
0.125	-0.29
0.25	0.14
0.5	0.57
1	1
2	1.43
4	1.86
8	2.29
16	2.72



- a. Describe a transformation that takes the graph of your team's function in this exercise to the graph of your team's function in the Opening Exercise.
- b. Do your answers to Exercise 2 and part (a) agree? If not, use properties of logarithms to justify your observations in part (a).

Lesson Summary

The function $f(x) = \log_b(x)$ is defined for irrational and rational numbers. Its domain is all positive real numbers. Its range is all real numbers.

The function $f(x) = \log_b(x)$ goes to negative infinity as x goes to zero. It goes to positive infinity as x goes to positive infinity.

The larger the base b , the more slowly the function $f(x) = \log_b(x)$ increases.

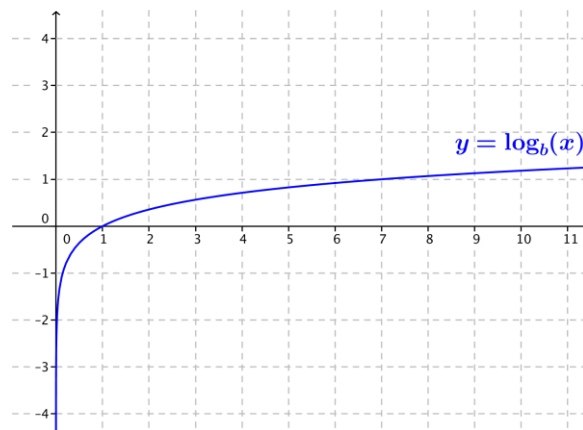
By the change of base formula, $\log_{\frac{1}{b}}(x) = -\log_b(x)$.

Problem Set

1. The function $Q(x) = \log_b(x)$ has function values in the table at right.
 - a. Use the values in the table to sketch the graph of $y = Q(x)$.
 - b. What is the value of b in $Q(x) = \log_b(x)$? Explain how you know.
 - c. Identify the key features in the graph of $y = Q(x)$.

x	$Q(x)$
0.1	1.66
0.3	0.87
0.5	0.50
1.00	0.00
2.00	-0.50
4.00	-1.00
6.00	-1.29
10.00	-1.66
12.00	-1.79

2. Consider the logarithmic functions $f(x) = \log_b(x)$, $g(x) = \log_5(x)$, where b is a positive real number, and $b \neq 1$. The graph of f is given at right.
 - a. Is $b > 5$, or is $b < 5$? Explain how you know.
 - b. Compare the domain and range of functions f and g .
 - c. Compare the x -intercepts and y -intercepts of f and g .
 - d. Compare the end behavior of f and g .



3. Consider the logarithmic functions $f(x) = \log_b(x)$, $g(x) = \log_{\frac{1}{2}}(x)$, where b is a positive real number and $b \neq 1$.

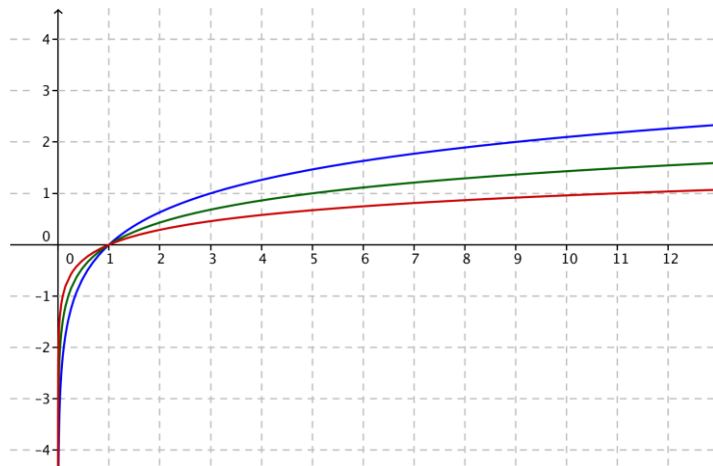
A table of approximate values of f is given below.

x	$f(x)$
$\frac{1}{4}$	0.86
$\frac{1}{2}$	0.43
1	0
2	-0.43
4	-0.86

- Is $b > \frac{1}{2}$, or is $b < \frac{1}{2}$? Explain how you know.
 - Compare the domain and range of functions f and g .
 - Compare the x -intercepts and y -intercepts of f and g .
 - Compare the end behavior of f and g .
4. On the same set of axes, sketch the functions $f(x) = \log_2(x)$ and $g(x) = \log_2(x^3)$.
- Describe a transformation that takes the graph of f to the graph of g .
 - Use properties of logarithms to justify your observations in part (a).
5. On the same set of axes, sketch the functions $f(x) = \log_2(x)$ and $g(x) = \log_2\left(\frac{x}{4}\right)$.
- Describe a transformation that takes the graph of f to the graph of g .
 - Use properties of logarithms to justify your observations in part (a).
6. On the same set of axes, sketch the functions $f(x) = \log_{\frac{1}{2}}(x)$ and $g(x) = \log_2\left(\frac{1}{x}\right)$.
- Describe a transformation that takes the graph of f to the graph of g .
 - Use properties of logarithms to justify your observations in part (a).

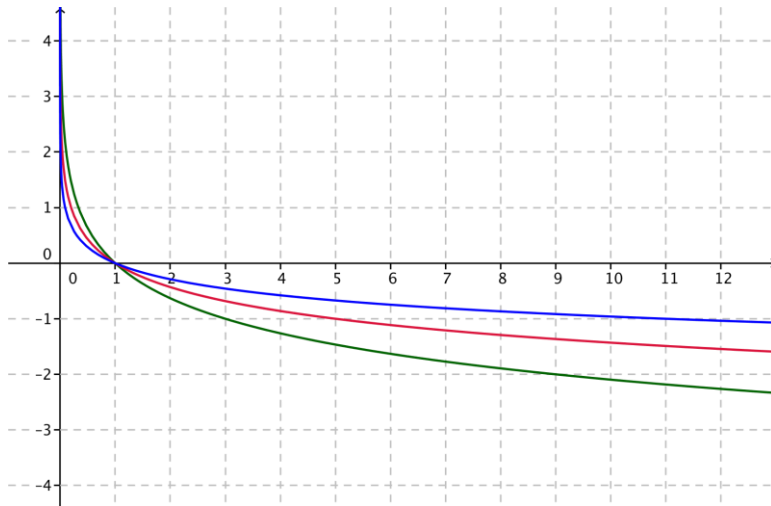
7. The figure below shows graphs of the functions $f(x) = \log_3(x)$, $g(x) = \log_5(x)$, and $h(x) = \log_{11}(x)$.

- Identify which graph corresponds to which function. Explain how you know.
- Sketch the graph of $k(x) = \log_7(x)$ on the same axes.



8. The figure below shows graphs of the functions $f(x) = \log_{\frac{1}{3}}(x)$, $g(x) = \log_{\frac{1}{5}}(x)$, and $h(x) = \log_{\frac{1}{11}}(x)$.

- a. Identify which graph corresponds to which function. Explain how you know.
- b. Sketch the graph of $k(x) = \log_{\frac{1}{7}}(x)$ on the same axes.



9. For each function f , find a formula for the function h in terms of x . Part (a) has been done for you.

- a. If $f(x) = x^2 + x$, find $h(x) = f(x + 1)$.
- b. If $f(x) = \sqrt{x^2 + \frac{1}{4}}$, find $h(x) = f\left(\frac{1}{2}x\right)$.
- c. If $f(x) = \log(x)$, find $h(x) = f(\sqrt[3]{10x})$ when $x > 0$.
- d. If $f(x) = 3^x$, find $h(x) = f(\log_3(x^2 + 3))$.
- e. If $f(x) = x^3$, find $h(x) = f\left(\frac{1}{x^3}\right)$ when $x \neq 0$.
- f. If $f(x) = x^3$, find $h(x) = f(\sqrt[3]{x})$.
- g. If $f(x) = \sin(x)$, find $h(x) = f\left(x + \frac{\pi}{2}\right)$.
- h. If $f(x) = x^2 + 2x + 2$, find $h(x) = f(\cos(x))$.

10. For each of the functions f and g below, write an expression for (i) $f(g(x))$, (ii) $g(f(x))$, and (iii) $f(f(x))$ in terms of x . Part (a) has been done for you.
- $f(x) = x^2, g(x) = x + 1$
 - $f(g(x)) = f(x + 1)$
 $= (x + 1)^2$
 - $g(f(x)) = g(x^2)$
 $= x^2 + 1$
 - $f(f(x)) = f(x^2)$
 $= (x^2)^2$
 $= x^4$
 - $f(x) = \frac{1}{4}x - 8, g(x) = 4x + 1$
 - $f(x) = \sqrt[3]{x + 1}, g(x) = x^3 - 1$
 - $f(x) = x^3, g(x) = \frac{1}{x}$
 - $f(x) = |x|, g(x) = x^2$

Extension:

11. Consider the functions $f(x) = \log_2(x)$ and $g(x) = \sqrt{x - 1}$.
- Use a calculator or other graphing utility to produce graphs of $f(x) = \log_2(x)$ and $g(x) = \sqrt{x - 1}$ for $x \leq 17$.
 - Compare the graph of the function $f(x) = \log_2(x)$ with the graph of the function $g(x) = \sqrt{x - 1}$. Describe the similarities and differences between the graphs.
 - Is it always the case that $\log_2(x) > \sqrt{x - 1}$ for $x > 2$?
12. Consider the functions $f(x) = \log_2(x)$ and $h(x) = \sqrt[3]{x - 1}$.
- Use a calculator or other graphing utility to produce graphs of $f(x) = \log_2(x)$ and $h(x) = \sqrt[3]{x - 1}$ for $x \leq 28$.
 - Compare the graph of the function $f(x) = \log_2(x)$ with the graph of the function $h(x) = \sqrt[3]{x - 1}$. Describe the similarities and differences between the graphs.
 - Is it always the case that $\log_2(x) > \sqrt[3]{x - 1}$ for $x > 2$?